**Traditional B.S.N. Program**

This degree program is designed for traditional students who immediately enroll in the B.S.N. following completion of their General Education Requirements. This program is also designed for Registered Nurses who wish to complete a B.S.N. Registered Nurses ALSO have the option of applying for the R.N. to M.S.N. program—please see Graduate Programs for more information.

**Mission & Vision**

**Mission Statement**
Through transformative education we co-create empowered professional nurse generalists, who positively affect health care in a complex world.

**Vision Statement**
Transforming Education; Empowering Nursing

**Philosophy**
Saint Luke’s Nursing Program embraces the complexity of our changing profession and acknowledges that the role of the professional nurse generalist will continue to evolve. Through the transformational processes of socialization and education, we strive to co-create an empowered, safe, and effective baccalaureate generalist graduate who meets the following outcomes:

- Safe, effective Baccalaureate Generalist
- Evolving Professional Nurse
- Quantum Thinker
- Inter-Professional Colleague
- Transformational Practitioner

The nursing program and curriculum adhere to the following professional standards:

- AACN The Essentials of Baccalaureate Education for Professional Nursing Practice
- Missouri State Board of Nursing Regulations Regarding Programs of Professional Nursing
- Detailed NCLEX-R.N. Test Plan
- Quality and Safety Education for Nurses (QSEN) Competencies

Educational processes are student-centered and focused on development of professional nurse generalists. Multiple opportunities for complex problem solving, decision making, collaboration, and leadership in the delivery of safe quality care are provided in diverse practice settings. As reflected in the quality of their patient encounters and achievement of patient outcomes, our graduates are prepared to meet the demands of the ever-changing healthcare environment and to act as patient advocates and catalysts for improvement and change.

The traditional Bachelor of Science in Nursing degree program is a four-year program in which the first two years, or 63 hours of general education, are completed at an accredited college of the student’s choice. Upon completion of general education courses and acceptance into the program, students will spend two years as a full-time student in nursing courses.

**Student Learning Outcomes**

*Quantum Thinker*

1. Recognizes and interprets patient assessment findings, plans and implements appropriate interventions, monitors and evaluates holistic patient outcomes, prioritizes patient care needs, and responds to changes in the patient condition or the health care environment.
2. Integrates knowledge, skills, and values from the arts and sciences and reliable evidence from multiple ways of knowing to inform practice, make clinical judgments, and provide humanistic, safe quality patient-centered care to individuals, families, groups, communities, and/or populations.
3. Recognizes safety and quality concerns and applies evidence-based knowledge from the nursing profession and other clinical sciences to his/her practice.

Evolving Professional

4. Demonstrates assessment and nursing skill proficiency, ethical comportment, advocacy, caring, cultural competence, effective communication and patient education skills and interprofessional collaboration in provision of patient-centered care.
5. Demonstrates accountability for one’s self and nursing practice, including engagement in anticipatory learning, evidence-based practice, acquisition and utilization of appropriate resources, and a commitment to lifelong learning.

Interprofessional Colleague

6. Collaborates with inter-professional team to develop interventions aimed at health promotion, disease, injury and error prevention, and provision of quality patient-centered care.
7. Demonstrates competence in technical skills and use of information technology systems in coordination of high quality and safe care.

Transformational Practitioner

8. Applies leadership concepts, skills, and decision making in the provision of high quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings.
9. Applies principles of quality improvement, health care policy, and cost effectiveness to effectively implement patient safety initiatives, monitor performance measures, and improve the quality of healthcare delivery.
10. Advocates for social justice, including a commitment to the health of vulnerable populations and the elimination of health disparities.

General Education Course Requirements

Pre-requisites for Upper Division Nursing Coursework

Saint Luke’s College of Health Sciences offers a Bachelor of Science degree in Nursing. The first 63 credit hours of general education are completed at the regionally accredited school of your choice. Once you have completed the general education requirements, and are accepted into the program, you will complete 61 hours of nursing courses to earn your bachelor’s degree.

General Education Nursing Support Core

<table>
<thead>
<tr>
<th>Courses</th>
<th>Minimum Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Anatomy/lab</td>
<td>3-4</td>
</tr>
<tr>
<td>Chemistry/lab</td>
<td>3-4</td>
</tr>
<tr>
<td>Human Physiology/lab</td>
<td>3-4</td>
</tr>
<tr>
<td>Microbiology/lab</td>
<td>3-4</td>
</tr>
<tr>
<td>Human Development/Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>
College Algebra or Higher level 3
Mathematics 3
Statistics 3
English II 3
Ethics/Logic/Philosophy/Values 3

General education nursing support core coursework 30-33

NOTE: The above General Education Nursing Support Core courses are required for all students.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Minimum Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Sociology/Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>English I</td>
<td>3</td>
</tr>
<tr>
<td>Speech/Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>History/Gov’t/Economics</td>
<td>3</td>
</tr>
<tr>
<td>Open Elective (major/non-major courses)</td>
<td>17-21</td>
</tr>
<tr>
<td>Additional general education requirements</td>
<td>29-33</td>
</tr>
</tbody>
</table>

Program of Study and Degree Requirements

It is strongly recommended that all general education credits be completed prior to enrollment in the Saint Luke’s College nursing program. However, two general education courses, Statistics, and Ethics, may be taken concurrent with nursing coursework. Statistics requirement must be completed prior to or concurrent with enrollment in N387 Evidence Based Practice in Nursing. Ethics requirement must be completed prior to enrollment in Semester IV coursework.

Eligibility for Licensure

Graduates of the B.S.N. program are eligible to apply to take the National Council Licensure Exam for Registered Nurses (NCLEX-R.N.). Eligibility of the graduate to take the NCLEX-R.N., and therefore become licensed as a registered professional nurse, is determined by the state in which the graduate applies for registration.

Completion of the Saint Luke’s College of Health Sciences B.S.N. curriculum does not guarantee eligibility to take the NCLEX-R.N.

The Missouri State Board of Nursing outlines specific criteria for licensure applicants in the State of Missouri Nurse Practice Act (2001). Chapter 335.066 (1-15) outlines grounds for denial, revocation, or suspension of licensure indicating that the Missouri
State Board of Nursing may refuse to issue a license to applicants who have been convicted of a crime involving unlawful use or possession of any controlled substance, any offense involving moral turpitude, use of fraud, deception, misrepresentation of themselves, or any other condition outlined by the Nurse Practice Act.

Nursing Courses for Traditional B.S.N. Program

Required nursing courses = 59 credit hours + 2 elective credit hours = 61 total hours. (In addition to 63 credit hours of General Education Requirements)

First Semester

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course</th>
<th>Total Credit</th>
<th>Prerequisite course(s)</th>
<th>Co-requisite</th>
<th>Pre &amp; OR Co-requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>N301</td>
<td>Pathophysiology and Applied Pharmacology I</td>
<td>3</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N306</td>
<td>Health Assessment and Promotion</td>
<td>3</td>
<td>None</td>
<td>N308</td>
<td></td>
</tr>
<tr>
<td>N308</td>
<td>Health Assessment and Promotion Lab</td>
<td>1</td>
<td>N306</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N338</td>
<td>Foundations of Professional Nursing</td>
<td>4</td>
<td>N301, N306, N308 or Co-requisites</td>
<td>N301, N306, N308, N340, N342</td>
<td></td>
</tr>
<tr>
<td>N340</td>
<td>Foundations of Professional Nursing Lab</td>
<td>2.5</td>
<td>N301, N306, N308, N338, N342</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N342</td>
<td>Foundations of Professional Nursing Clinical</td>
<td>2.5</td>
<td>N301, N306, N308, N338, N340</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total for Semester</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course</th>
<th>Total Credit</th>
<th>Prerequisite course(s)</th>
<th>Co-requisite</th>
<th>Pre &amp; OR Co-requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number</td>
<td>Course</td>
<td>Total Credit</td>
<td>Prerequisite course(s)</td>
<td>Co-requisite</td>
<td>Pre &amp; OR Co-requisite</td>
</tr>
<tr>
<td>---------------</td>
<td>---------------------------------------------</td>
<td>--------------</td>
<td>------------------------</td>
<td>--------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>N365</td>
<td>Psychosocial and Ethical Aspects of Care</td>
<td>2</td>
<td>N338, N340, N342</td>
<td>N376, N378,</td>
<td>N380, N351</td>
</tr>
<tr>
<td>N378</td>
<td>Adult Health Nursing Lab</td>
<td>1</td>
<td>N301, N306, N308, N338, N340, N342</td>
<td>N376, N380,</td>
<td>N351</td>
</tr>
<tr>
<td>N387</td>
<td>Evidence Based Practice in Nursing</td>
<td>3</td>
<td>N338, N340, N342</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total for Semester** 16

**Third Semester**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course</th>
<th>Total Credit</th>
<th>Prerequisite course(s)</th>
<th>Co-requisite</th>
<th>Pre &amp; OR Co-requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>N450</td>
<td>Community-Centered Care</td>
<td>10</td>
<td>N351, N365, N376, N378, N380</td>
<td>N452</td>
<td>N387</td>
</tr>
<tr>
<td>N452</td>
<td>Community-Centered Care Clinical</td>
<td>3</td>
<td>N351, N365, N376, N378, N380</td>
<td>N450</td>
<td>N387</td>
</tr>
</tbody>
</table>

**Total for Semester** 13

**Fourth Semester**

N450, N452

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course</th>
<th>Total Credit</th>
<th>Prerequisite course(s)</th>
<th>Co-requisite</th>
<th>Pre &amp; OR Co-requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>N475</td>
<td>Nursing Leadership (10 weeks)</td>
<td>3</td>
<td>N450, N452, N387</td>
<td>N486, N488</td>
<td></td>
</tr>
<tr>
<td>N486</td>
<td>Complex Care of Adults (10 weeks)</td>
<td>4</td>
<td>N488</td>
<td>N475</td>
<td></td>
</tr>
<tr>
<td>N488</td>
<td>Complex Care of Adults Clinical (10 weeks)</td>
<td>3</td>
<td>N450, N452</td>
<td>N486 N475</td>
<td></td>
</tr>
</tbody>
</table>
B.S.N. Course Descriptions and Course Pre-requisites

N301 Pathophysiology and Applied Pharmacology I: 3 Credit Hours
In this course, students apply their knowledge of basic anatomy and physiology to the development of an understanding of foundational pathophysiological concepts, such as cellular injury, loss/change in normal structure and function, inflammation, infection, and stress response and the pathogenesis, pathophysiology, manifestations, diagnosis and treatment modalities (including pharmacology) of selected health deviations. The disorders discussed are representative of those commonly occurring in the population. Emphasis is given to students’ development of an understanding of pharmacokinetic and pharmacodynamic principles and application of knowledge of major drug classifications/select prototype drugs to the safe administration of medications, effective monitoring, and appropriate evaluation of physiological responses (therapeutic and adverse) across the lifespan.

N306 Health Assessment and Promotion: 3 Credit Hours
This course provides an introduction to health assessment and promotion for adults of all ages. Emphasis is given to the theoretical concepts of physical assessment techniques, interviewing skills, focused body system assessments, genetic and health risk assessments and to the key elements of the physiological, developmental, spiritual, socioeconomic, cultural and aging dimensions essential for holistic assessment. Students are introduced to evidence-based clinical assessment tools. (Co-requisite N308)

N308 Health Assessment and Promotion Lab: 1 Credit Hour
In this course, students master the skills required to collect a health history, perform health assessments, and to provide basic health promotion teaching to adults of all ages. Faculty designed and guided skills laboratory and simulated learning experiences provide opportunities for students to gain the cognitive, technical, and interpersonal skills needed to perform comprehensive and focused assessments. Students utilize evidence-based clinical assessment tools to identify patient specific health issues. Students document health assessment findings using appropriate medical terminology and current documentation methods, including electronic health records. Laboratory experiences provide students with opportunities to recognize abnormal assessment findings and to appropriately report findings to other interprofessional team members. (Co-requisite N306)

N338 Foundations of Professional Nursing: 4 Credit Hours
This course provides a foundation in the essential principles, concepts, and skills needed by the beginning nursing student learning the role of the nurse generalist. Students are introduced to legal/ethical principles, diverse health practices, health and illness concepts, health care systems, complementary and alternative therapies, evidence-based nursing practice, and to the underlying principles and rationale for basic nursing skill procedures. Interprofessional communication, ethical comportment, and professional standards and values are presented as the concepts foundational to the professional nursing role. Emphasis is placed on the role of the nurse in the provision of safe patient care, effective communication, accurate dosage calculation, safe medication administration, patient teaching, health promotion, performance of basic nursing skills, and utilization of the nursing process. (Co-requisites: N301, N306, N308, N340, N342; Pre-requisites: N301, N306, N308)
N340 Foundations of Professional Nursing Lab: 2.5 Credit Hours
In this course, students have the opportunity to learn, and practice essential basic clinical nursing skills in the Nursing Skills Laboratory. Through the planned use of human patient simulators, database searching, and laboratory learning activities, students are able to apply basic nursing concepts and clinical reasoning to simulated clinical situations and to the performance of safe, evidence-based basic nursing skills. Students apply knowledge of current technological trends and utilize equipment for delivery and documentation of basic nursing care. (Co-requisites: N301, N306, N308, N338, N342)

N342 Foundations of Professional Nursing Clinical: 2.5 Credit Hours
Opportunities for the application of fundamental principles and the safe performance of basic nursing skills are provided through faculty guided clinical learning experiences in adult health care settings and planned patient simulations in the Nursing Skills Laboratory. Supervised clinical experiences are designed to promote problem solving and clinical reasoning, to increase knowledge of nursing practice, and to promote skill development. Students provide direct nursing care for adults and older adults with acute and chronic alterations in health in a variety of clinical settings. (Co-requisites: N301, N306, N308, N338, N340)

N351 Pathophysiology and Applied Pharmacology II: 3 Credit Hours
This course provides opportunities for student application of pathophysiological concepts to the study of the functional or physiological changes in the body that result from disease processes and for application of pharmacokinetic and pharmacodynamic principles and knowledge of major drug classifications/select prototype drugs to the safe administration of medications, effective monitoring of patient responses to medications, and the appropriate evaluation of physiological responses (therapeutic and adverse) across the lifespan. Upon completion of the course, students should be able to identify the etiology, clinical manifestations and basic diagnostic and treatment modalities of major pathophysiological conditions and be able to discuss the basic actions and uses, pharmacokinetics, adverse effects, contraindications, and implications of major drug classifications/prototype drugs. (Pre-requisites: N301, N306, N308, N338, N342, N340; Pre- & Co-requisites: N376, N378, N380, N351)

N365 Psychosocial and Ethical Aspects of Care: 2 Credit Hours
This course addresses the psychosocial and ethical aspects of caring for individuals and families across the lifespan. Emphasis is placed on basic psychodynamic, psychosocial, and ethical principles, collaboration and therapeutic communication skills, understanding of human responses in a variety of life situations, life transitions, diverse lifestyles, self-efficacy and coping skills. (Pre-requisites: N338, N340, N342, N338, N340, N343; Pre- or Co-requisites: N376, N378, N380, N351)

N376 Adult Health Nursing: 4 Credit Hours
This course provides a theoretical foundation in the essential principles, concepts, and skills needed for the care of adult patients with alterations in health. Emphasis is focused on evidence-based nursing care of adult and older adult patients with acute/chronic alterations in health and expansion of students’ knowledge and application of the nursing process and key pharmacology and pathophysiology concepts. Concepts of aging, health promotion, and restoration of health are integrated throughout the course. (Pre-requisites: N301, N306, N308, N338, N340, N342; Co-requisites: N378, N380; Pre- or Co-requisites: N351, N365)

N378 Adult Health Nursing Lab: 0.5 Credit Hours
In this course, students have the opportunity to learn, and practice essential nursing skills in the care of adults with alterations in health. Students are given instruction and hands-on opportunities in the skills laboratory setting directed at the development of a curriculum specified set of clinical skills and attributes. Through the planned use of human patient simulators, database searching, and laboratory learning activities, students are able to apply concepts and clinical reasoning to simulated clinical situations and to the performance of safe, evidence-based nursing skills. (Pre-requisites: N301, N306, N308, N338, N340, N342; Co-requisites: N376, N380, N351)

N380 Adult Health Nursing Clinical: 3 Credit Hours
Opportunities for the application of theoretical concepts and performance of nursing skills specific to adult and older adult patients are provided through faculty guided clinical learning experiences primarily in acute care settings. As the course progresses, students gain experience in caring for multiple patients. (Pre-requisites: N301, N306, N308, N338, N340, N342; Co-requisites: N376, N378, N351)

N387 Evidence-based Practice in Nursing (Hybrid): 3 Credit Hours
This course provides students with an understanding of research designs, methodologies, ethics and critique for use in their development of evidence-based practice. Through student collaboration on an evidence-based project, emphasis is given to refinement of students’ abilities to retrieve, analyze, synthesize, and disseminate evidence for enhancement of the quality and safety of patient outcomes. (Pre-requisites: N338, N340, N342)
N450 Community Centered Care: 10 Credit Hours
This course presents a multi-systems approach to prepare students to care for individuals, families, and aggregates across the lifespan within dynamic community environments in a changing health care system. This course provides students with opportunities to expand their knowledge in specific areas related to nursing practice: mateR.N.al-child, mental health, and community health nursing. This course is offered in hybrid format in which students become members of a virtual community, providing the context for applied learning. (Pre-requisites: N351, N365, N376, N378, N380 Co-requisite: N432; Pre- or Co-requisites: N387)

N452 Community Centered Care Clinical: 3 Credit Hours
This clinical course sets the context for students to care for individuals, families, and aggregates across the lifespan in a variety of settings. This course provides students opportunities to apply their skills in specified areas related to nursing practice: mateR.N.al-child, mental health, and community health nursing. The students will become members of a community, with the focus on care of vulnerable populations. (Pre-requisites: N351, N365, N376, N378, N380 Co-requisite: N450; Pre- or Co-requisites: N387)

N475 Nursing Leadership: 3 Credit Hours
This course provides students with information regarding the NCLEX-R.N. test plan and testing process and application for R.N. licensure. Emphasis is given to aggregate and individual remediation based on NCLEX-R.N. predictor performance. Additionally, this course provides seminars focused on entry into the profession and the professional issues that confront the registered nurse. Pre-requisites: N450, N452, N387; Pre- or Co-requisites: N486, N488)

N486 Complex Care of Adults: 4 Credit Hours
This course provides students with the concepts and skills necessary for the delivery of safe effective nursing care for patients with complex, multi-system alterations in health as a result of disease or trauma. Emphasis is focused on evidence-based nursing care practices for adults and older adults with complex health problems and on expansion of the student’s knowledge and application of the nursing process and key pharmacological and pathophysiological concepts. There is also emphasis on concepts and application of nursing strategies related to multiple contexts, including acuity, health promotion and restoration, cultural, end-of-life, and ethical/moral phenomena. (Pre-requisites: N450, N452; Co-requisite: N488; Pre- or Co-requisite: N475)

N488 Complex Care of Adults in Clinical and Simulation: 3 Credit Hours
The purpose of this course is to provide students with simulated and clinical experiences that allow them to apply theoretical concepts and skills related to the holistic and safe care of adults and older adults with complex, multi-system alterations in health as a result of disease or trauma. Emphasis is on evidence-based nursing care practices and effective decision making and priority setting for patients in a variety of settings, including critical care, emergency care and rehabilitation. Emphasis will also be placed on effective nursing strategies for managing patients with varied potential for health restoration and wellness following acute illness or injury. (Pre-requisites: N450, N452; Co-requisite: N486; Pre- or Co-requisite: N475)

N494 Transition to Professional Practice: 2 Credit Hours
This course provides students with the basic management concepts and skills necessary for the delivery of safe effective nursing care to a caseload of patients in an acute care hospital setting. Emphasis is placed on principle of effective health team communication, time management, priority setting, delegation, and utilization of material and human resources in the acute care setting and on strategies to assure the safe transition of patients to and from the acute care health setting. (Pre-requisites: All required courses. Co-requisite: N496)

N496 Transition to Professional Practice Clinical: 2 Credit Hours
Opportunities to demonstrate mastery of the concepts and skills inherent in the beginning practice role of a registered nurse (baccalaureate nurse generalist) and achievement of program student learning outcomes are provided in this five week clinical experience. Emphasis is placed on development of the first-level management skills necessary for the provision of nursing care to groups of patients in acute or sub-acute care settings. (Pre-requisites: All required courses. Co-requisite: N494)

B.S.N. Nursing Electives
A variety of nursing electives will be offered, which will provide the student with opportunities for expanded experiences in nursing specialties and for personal and professional growth.
N311 Women’s Health Care Issues: 2 Credit Hours
This elective didactic course will focus on a holistic approach to common health concerns of women. Emphasis will be on health promotion, the nurse’s role in primary prevention, and treatment alternatives. Students will explore strategies to educate women to effectively interact with a changing health care system. The impact of media in popular culture on women and their health will also be explored. Pre-requisite: None

N327 Holistic Health for Nurses: 2 Credit Hours
This elective didactic course explores the nurse’s journey to holistic health. The concepts of holism, healing and the nurse as healer will be discussed. Students will assess their current health status and health practices. They will examine the integration of daily self-care and complementary and alternative therapies in order to establish and maintain a healthy lifestyle. A variety of complementary and alternative healing modalities will be presented. Pre-requisite: None

N331 Caring for Clients at Camp: 1 Credit Hour
This elective didactic course provides an opportunity for the student to acquire knowledge and skills needed to provide health care for clients in the camp setting. The role of the nurse in providing primary, secondary, and tertiary levels of prevention is emphasized. Nursing process, principles of growth and development, nutrition, and legal issues are integrated throughout the course. Pre-requisite: N 338, 340, 342 Co-requisite: N332

N332 Camp Practicum: 1 Credit Hour
Clinical experiences will be in a residential camp setting and are limited to students who have completed first semester courses and are concurrently taking N.331. The student will participate in pre-camp planning sessions, camp activities, and post-camp evaluation in this elective clinical course. Pre-requisite: N 376, 378, 380 Co-requisite: N.331

N337 The Nurse’s Role in Cardiac Monitoring: 2 Credit Hours
This elective didactic course will explore the role of the nurse in the care of clients with cardiac arrhythmias. A brief overview of cardiac anatomy and physiology will be included to provide a solid basis for electrocardiography, arrhythmia identification, common treatments, and nursing implications, along with primary, secondary, and tertiary care of the client with cardiac arrhythmias. Anti-arrhythmic medications and the related nursing implications will also be covered. Clinical case studies will be used to enhance learning. Pre-requisite: N 338, 340, 342

N357 Global Issues and Community Health: 1 Credit Hour
This elective didactic course provides students with the opportunity to explore the impact of international policy on the health and well-being of individuals and their communities in under resourced countries. Additionally, the course provides opportunity to explore the role of cultural beliefs, social justice and health seeking behaviors in vulnerable populations. Co-requisite: N. 358

N358 Global Issues and Community Health Clinical: 1 Credit Hour
Students that participate in this elective clinical course will be involved in an international immersion experience in which they will live and work in a culture different from their own. This elective is developed to provide a learning experience through a service learning project with a focus on family and community health. Active clinical participation in thoughtfully organized hands-on service experiences that meet community needs will be provided. Pre- or Co-requisite: N. 357

N371 Caring for Trauma Clients: 2 Credit Hours
This elective didactic course prepares the student to meet the needs of the trauma client with multiple body system involvement. The continuum of trauma care to include primary, secondary, and tertiary care will be studied. The special needs that will encompass the five variables insuring holistic care of the trauma client and their families will be identified. The student will study trauma in a variety of settings. Care of both the adult and the pediatric client will be discussed. The different roles of trauma health care providers will be addressed: care giver, counselor/teacher, collaborator/coordinator, and change agent. Client assessment, communication skills, teaching needs, and the nursing process will be stressed. Pre-requisite: N 376, 378, 380

N372 Perioperative Nursing: 2 semester Hours
This elective clinical course is designed to assist the student in the delivery of quality nursing care to adult surgical clients. Using the variables of health as a basis for content, the preoperative and intra-operative phases of the surgical experience will be studied. Opportunities will be provided for students to increase their skills in application of the nursing process. Pre-requisite: N.376, 378, 380