



Saint Luke's

COLLEGE OF HEALTH SCIENCES

Fact Book

2015-2016

2015-2016

Saint Luke's College of Health Sciences

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Mailing Address

Saint Luke's College of Health Sciences
624 Westport Road
Kansas City, Missouri 64111
www.saintlukescollege.edu

Approval and Accreditations

Saint Luke's College of Health Sciences is accredited by The Higher Learning Commission, 230 South LaSalle Street Suite 7-500, Chicago, IL 60604-1411. (800-621-7440) www.hlc.org.

The baccalaureate degree program in nursing, master's degree program in nursing and post-graduate APRN certificate at Saint Luke's College of Health Sciences are accredited by the Commission on Collegiate Nursing Education (CCNE). www.aacn.nche.edu/ccne-accreditation, One Dupont Circle, NW Suite 530, Washington, DC 20086

Missouri State Board of Nursing
3605 Missouri Blvd, P O Box 656
Jefferson City, MO 65102-0656
(573) 751-0681

College Vision Statement

Saint Luke's College of Health Sciences aspires to be a leading educational institution for preparing professionals in the healing arts. Further, we seek to continue our collaborative relationship with the region's quality leader, Saint Luke's Hospital, and the Saint Luke's Health System, thus affording our students leading-edge clinical educational opportunities. We envision growing to become a comprehensive college of health professions with students pursuing educational programs in multiple disciplines.

College Mission Statement

Saint Luke's College of Health Sciences is an educational leader serving exceptional students pursuing undergraduate and graduate degrees in nursing and in additional health professions. As an independent institution of higher education closely affiliated with Saint Luke's Hospital, the College seeks to prepare health professions leaders to effectively meet the healthcare needs of diverse populations in complex organizations and in a variety of settings. A broad base of knowledge derived from general education studies is integrated into each program as a foundation for personal growth, professional education, and practice. A stimulating academic environment focuses on discovery, scholarship and practice to address societal needs for nursing and other healthcare services.

College Values

Accountability is being responsible for consistency and fairness in our thoughts and actions.

Integrity is individual responsibility and equality through a mutual commitment to each other and to the college.

Knowledge is preparation of intelligent, humble, and passionate caregivers for service to others.

Professionalism is responsibly and efficiently demonstrating excellence to every population we serve.

Excellence is consistent dedication to being the best.

Respect is positive regard for each other through our actions and open and honest dialogue.

Leadership is providing results through an efficient and ethical approach to our work.

College Commitment to Diversity

Reflecting the Mission Statement, Saint Luke's College of Health Sciences is committed to:

- building an environment that values and respects every person, regardless of age, sex, race, cultural background, religion, nationality, veteran status, or disability;
- a policy of non-discrimination and equal opportunity that extends to all constituents, including students, faculty, staff, and community. This policy includes the principles of access, equity, and diversity;
- making a positive contribution to the nation's efforts to achieve true equality of opportunity and seeking to ensure a positive, supportive climate in which all individuals are valued;
- implementing recruitment efforts directed specifically to diverse populations; and
- incorporating curriculum concepts and activities that value culture and diversity.

Student Recruitment and Admissions

Number of Applications, Acceptances, and Matriculations (Traditional BSN) (All BSN students entering Saint Luke's College of Health Sciences are Transfer students)

Applications for year beginning:	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Spg* 2011	Fall 2012	Spg 2013	Fall 2013	Spg 2014	Fall 2014	Spg 2015	Fall 2015	Spg 2016
Total Number of Applications	302	303	382	355	266	390	325	436	315	416	285	222	223
Total Number of Acceptances	72	89	85	86	108	151	125	182	121	153	143	176	180
Total Number of Matriculations	55	61	65	48	96	96	94	95	96	92	94	91	93

* first time spring admission

Student Enrollment

Enrollments by Class Level

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Spg 2012	Fall 2012	Spg 2013	Fall 2013	Spg 2014	Fall 2014	Spg 2015	Fall 2015	Spg 2016
Total Students Enrolled	120	123	127	131	233	278	378	436	447	460	440	516	499
Junior Students (BSN New)	55	61	65	48	96	96	94	95	96	92	94	91	93
Senior or Returning Students	66	62	62	64	111	138	226	264	283	279	271	274	277
RN-BSN track	0	0	0	19*	26	29	33	16	9	7	1	70	90
MSN	0	0	0	0	0	15^	25	60	59	80	74	81	39

* First class entered fall 2011

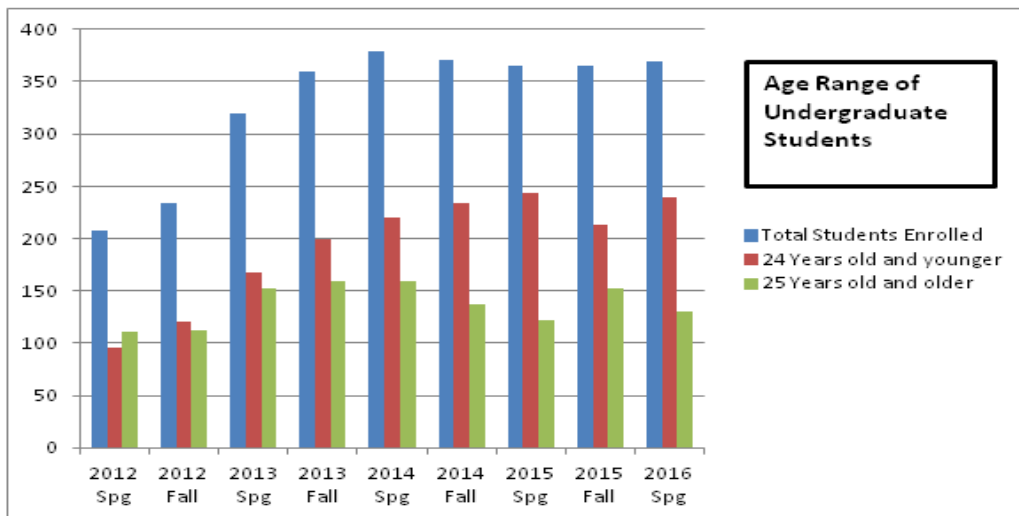
^ First class entered fall 2012

Undergraduate Degree Seeking by Gender & Race/Ethnicity
(BSN Traditional)

Year	Gender	American Indian/ Alaskan Native	Asian	Black,	Hispanic	Caucasian	Race/ Ethnicity Unknown	Two or more Races
2005								
	<i>Male</i>	0	1	2	0	4	0	
	<i>Female</i>	0	5	6	3	91	0	
2006								
	<i>Male</i>	0	2	2	0	3	0	
	<i>Female</i>	1	7	3	5	90	0	
2007								
	<i>Male</i>	0	1	2	0	8	0	
	<i>Female</i>	1	6	4	3	88	0	
2008								
	<i>Male</i>	0	0	2	0	13	0	
	<i>Female</i>	0	3	6	3	93	0	
2009								
	<i>Male</i>	0	0	0	0	15	0	
	<i>Female</i>	0	3	4	4	97	0	
2010								
	<i>Male</i>	0	1	0	0	14	0	
	<i>Female</i>	0	6	5	2	99	0	
2011								
	<i>Male</i>	0	1	0	0	9	0	
	<i>Female</i>	0	6	10	2	103	0	
2012 SP								
	<i>Male</i>	1	2	2	0	14	0	0
	<i>Female</i>	0	8	13	5	158	0	4
2012 FA								
	<i>Male</i>	1	0	3	1	13	0	2
	<i>Female</i>	0	7	12	7	182	0	6
2013 SP								
	<i>Male</i>	1	1	4	3	24	0	2
	<i>Female</i>	0	10	11	10	248	0	6
2013 FA								
	<i>Male</i>	1	1	3	3	33	0	2
	<i>Female</i>	1	12	11	11	275	0	6
2014 SP								
	<i>Male</i>	0	1	3	5	37	0	2
	<i>Female</i>	2	11	12	16	281	2	7
2014 FA								
	<i>Male</i>	0	1	3	4	35	1	0
	<i>Female</i>	1	15	12	14	246	30	9
2015 SP								
	<i>Male</i>	0	0	2	3	33	4	1
	<i>Female</i>	2	14	16	12	221	47	10
2015 FA								
	<i>Male</i>	0	0	0	0		2	2
	<i>Female</i>	1	1	3	4		17	3
2016 SP								
	<i>Male</i>	0	0	0	0		4	0
	<i>Female</i>	1	1	4	5		12	2

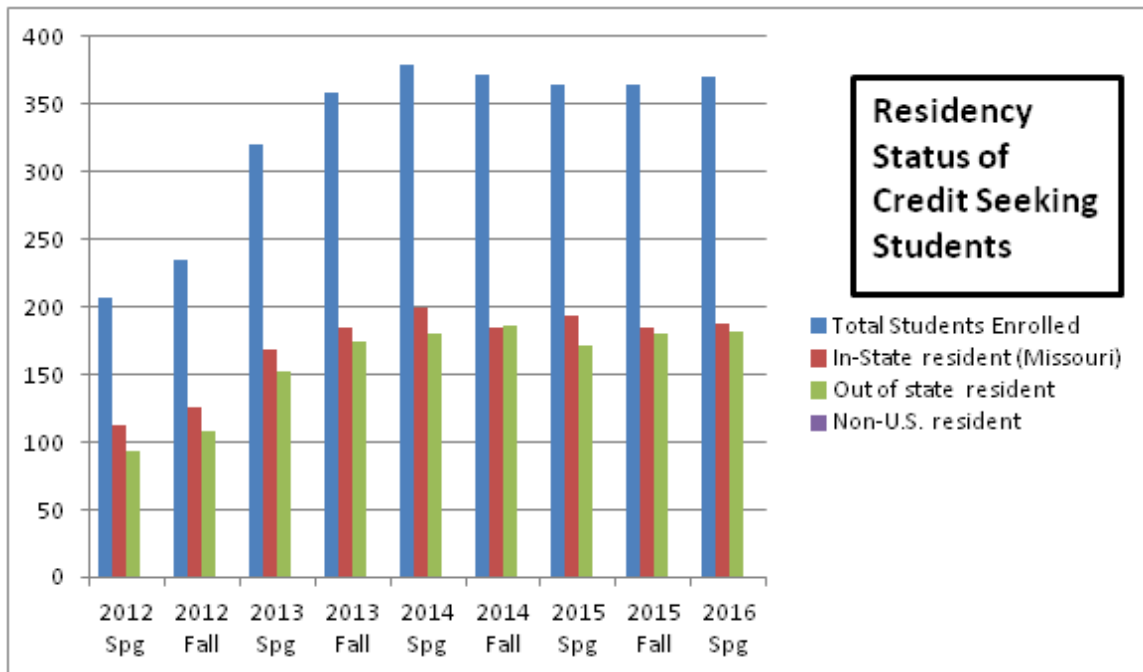
Age Range of Traditional BSN Students

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Spg 2012	Fall 2012	Spg 2013	Fall 2013	Spg 2014	Fall 2014	Spg 2015	Fall 2015	Spg 2016
Total BSN Trad Students Enrolled	112	113	113	120	123	127	131	207	234	320	359	379	371	365	365	370
24 years old and younger	51	60	57	68	61	59	29	96	121	168	199	220	234	243	213	239
25 years old and older	61	53	56	52	62	68	102	111	113	152	160	159	137	122	152	131



Residency Status of BSN Traditional Students

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Spg 2012	Fall 2012	Spg 2013	Fall 2013	Spg 2014	Fall 2014	Spg 2015	Fall 2015	Spg 2016
UG Students Enrolled	112	113	113	120	123	127	131	207	234	320	359	379	371	365	365	370
In-state resident (Missouri)	54	47	46	54	53	65	70	113	126	168	184	199	185	193	185	188
Out of state resident	58	66	67	66	70	62	61	94	108	152	175	180	186	172	180	182
Non-U. S. resident	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



Student Retention (Traditional BSN)

Student Retention by Ethnicity

	Total #	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black	Hispanic	Caucasian	Race/Ethnicity Unknown +2012 2 or more races
2009							
Number Entering	61	0	2	2	2	55	0
Number Returning	61	0	2	2	2	55	0
% Returning	100%	0	100%	100%	100%	100%	0
2010							
Number Entering	65	0	5	2	0	58	0
Number Returning	62	0	5	2	0	55	0
% Returning	95.38%	0	100%	100%	0	94.8%	0
2011							
Number Entering	48	0	2	1	2	43	0
Number Returning	44	0	2	0	1	43	0
% Returning	91.66%	0	100%	0%	50%	100%	0
*2012SP							
Number Entering	96	1	3	10	3	76	3
Number Returning	91	1	2	9	3	73	3
% Returning	94.7%	100%	66.3%	90%	100%	96%	100%
2012 FA							
Number Entering	96	0	2	4	4	82	4
Number Returning	91	0	1	3	4	80	3
% Returning	94.7%	0	50%	75%	100%	97.5%	75%
2013 SP							
Number Entering	94	0	5	2	5	82	0
Number Returning	91	0	5	2	5	79	0
% Returning	96.8%	0	100%	100%	100%	96.3%	0
2013 FA							
Number Entering	95	1	5	2	3	82	2
Number Returning+	93	1	5	2	3	80	2
% Returning+	97.8%	100%	100%	100%	100%	98.78%	100%
2014 SP							
Number Entering	96	1	1	8	8	72	6
Number Returning+	92	0	0	8	8	65	6
% Returning+	95.8%	0%	0%	100%	100%	90.27%	100%
2014 FA							
Number Entering	92	0	6	4	1	49	32
Number Returning+	88	0	5	4	1	47	31
% Returning+	95.6%	0%	83.33%	100%	100%	95.91%	96.87
2015 SP							
Number Entering	94	2	3	4	3	59	23
Number Returning+	91	2	3	4	3	56	23
% Returning+	96.8%	100%	100%	100%	100%	95%	100%
2015 FA							
Number Entering	91	1	1	3	4	58	24
Number Returning+	88	1	1	3	4	57	22
% Returning+	96.7%	100%	100%	100%	100%	98.2%	92%
2016 SP							
Number Entering	93	1	1	4	5	64	18
Number Returning+							
% Returning+							

Annual Retention and Graduation

(Traditional BSN)

Year Entered	Fall 09	Fall 10	Fall 11	Spg 12	Fall 12	Spg 13	Fall 13	Spg 14	Fall 14	Spg 15	Fall 15	Spg 16
# of students admitted to class	61	65	48	96	96	94	95	96	92	94	91	94
# of students still eligible to enroll	0	0	0	0	0	0	0	6	88	92	88	94
% of students still eligible to enroll	0%	0%	0%	0%	0%	0%	0%	6.25%	95.65%	98%	97%	100%
# of students dismissed/resigned	0	1/2	2/1	8/9	5/2	2/2	1/2	5/5	3/1	0/2	2/1	0
% of students dismissed/resigned	0%	4.61%	3.12%	17.70%	7.29%	4.25%	3.2%	10.41%	4.38%	2%	3%	0%
# of class graduated	61	62	45	79	89	90	92	80	0	0	0	0
% of class graduated	100%	95.38%	93.75%	82.29%	92.79%	95.7%	97%	83.33%	0%	0%	0%	0%
# of class retained	61	62	45	79	89	90	92	86	88	92	88	94
% of class retained	100%	95.38%	93.75%	82.29%	92.79%	95.7%	97%	89.58%	95.65%	98%	97%	100%

(Retained defined as still eligible to enroll or has graduated)

Updated: 3/11/16

Graduates by Ethnicity

(Traditional BSN)

Saint Luke's College of Health Sciences Graduates by Race/Ethnicity

Saint Luke's College is a single purpose institution and has one CIP Code.

CIP Code: 51 Health—(51.3801 Registered Nursing/Registered Nurse).

Year/ # Grads	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, African- American	Hispanic	White, non Hispanic	Race/ Ethnicity Unknown	2 or more Races	
2005	47	0	2	3	0	41	1	0
2006	51	0	1	5	1	44	0	0
2007	52	0	4	1	2	45	0	0
2008	47	1	4	0	3	39	0	0
2009	56	0	2	6	0	48	0	0
2010	62	0	1	2	2	57	0	0
2011	61	0	2	2	2	55	0	0
2012	61	0	4	3	0	54	0	0
2013 SP	46	0	3	0	1	41	1	0
2013 FA	75	1	2	7	1	61	0	3
2014 SP	90	1	0	3	4	79	0	3
2014 FA	92	0	5	2	6	79	0	0
2015 SP	87	1	4	1	3	76	0	2
2015 FA	87	0	1	8	6	65	2	5

Graduation Rates RN-BSN Track

Launched Fall 2011

	# admitted	# graduated	% graduated
Fall 2011	18	18	100%
Spring 2012	9	8	89%
Summer 2012	2	1	50%
Fall 2012	1	1	100%
Spring 2013	7	5	71%
Fall 2015	68		
Spring 2016	30		

CIP Code: **Masters degree program; 51.3814**

Annual Retention and Graduation

(MSN program)

Year Entered	Fall '12	Spg '13*	Fall '13	Fall '14	Fall '15
# students admitted Deg.	14	13	32	28	7
# students AG-ACNP	14	11	23	24	
# students N Educator	0	2	4	1	
# students Certificate	0	0	5	3	
# students withdraw	3	0	1	4	
# students retained	11	13	31	24	
% cohort retained	79%	100%	97%	86%	
# students graduated	11	13	17	2	
% cohort graduated	79%	100%	53%	7%	

*one time only spring admission
Updated 3/11/2016

Graduation Rates

(MSN Program)

Year Entered	Fall '12	Spg '13*	Fall '13	Fall '14	Fall '15
# students admitted	14	13	32	28	7
# students graduated	11	13	17	2	0
% cohort graduated	79%	100%	53%	7%	0

*one time only spring admission
(Updated 2/23/16)

Annual Retention and Graduation

(MSN)

Year Entered	Fall	Spg	Fall	Fall	Fall
	12	13	13	14	15
# of students admitted to class	14	13	32	28	7
# of students still eligible to enroll	11	13	4	18	7
% of students still eligible to enroll	0%	0%	13%	64%	100%
# of students dismissed/resigned	3	0	8	8	0
% of students dismissed/resigned	21%	0%	25%	29%	0
# of class graduated	11	13	17	2	0
% of class graduated	79%	100%	53%	7%	0%
# of class retained	11	13	21	20	7
% of class retained	79%	100%	66%	71%	100%

(Retained defined as still eligible to enroll or has graduated)

Updated 3/11/2016

NCLEX-RN® Pass Rates

Saint Luke's College of Health Sciences Pass Rate of Licensure Examinations — NCLEX-RN®

NCLEX-RN®	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Saint Luke's College	96% (47)	94% (50)	87.04% (54)	91.49% (47)	100% (56)	97% (62)	96.72% (61)	93% (61)	94.12% (46)	83.23% (161)	83.24% (179)

Comparative Pass Rate of Licensure Examinations —NCLEX-RN®

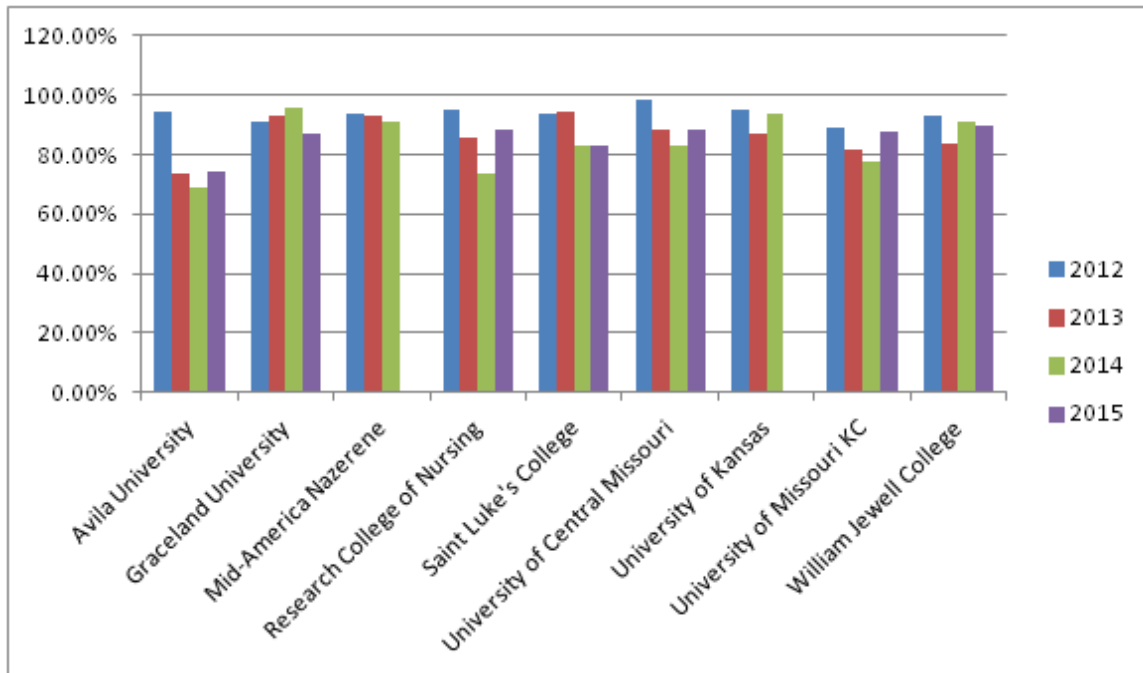
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014*	2015
National	85.89%	86.43%	87.88%	86.64%	87.05%	88.42%	88.69%	89.09%	91.66%	83.04%	81.78%	84.51%
Kansas	81.81%	85.41%	87.88%	92.2%	85.33%	85.95%	86.28%	88.36%	87.65%	78.96%	80.49%	*
Missouri	88.3%	86.86%	89.84%	88.1%	87.85%	90.02%	90.77%	87.70%	93%	87.17%	82.6%	82.05%
Saint Luke's	87%	96%	94%	87.04%	91.49%	100%	97%	96.72%	93%	94.12%	83.23%	83.24%

*Final tally not available at this time

Comparative Pass Rate of NCLEX-RN® with other schools of Nursing in the area -- Generic BSN

School or Program	2008	2009	2010	2011	2012	2013	2014	2015
Avila University	83.78%	88.10%	81.63%	87.50%	94.23%	73.91%	68.63%	74%
Graceland University	97.37%	94.74%	80.00%	91.89%	91.30%	92.86%	95.56%	87.18%
Mid-American Nazarene	91.43%	86.96%	88.24%	93%	93.55%	92.98%	90.80%	ua
Research College of Nursing	89.81%	87.60%	81.69%	94.03%	95%	85.84%	73.77%	88.12%
Saint Luke's College	91.49%	100.00%	96.77%	96.72%	93.44%	94.12%	83.23%	83.24%
University of Central Missouri	94.03%	95.31%	94.12%	95.31%	98.67%	88.06%	82.86%	88.33%
University of Kansas	92.91%	90.98%	91.80%	93.16%	95.05%	87.10%	93.68%	ua
University of Missouri KC	96.67%	90.48%	94.20%	90.32%	89.29%	81.91%	77.53%	87.91%
William Jewell College	89.39%	97.92%	89.55%	95.08%	93.10%	83.82%	91.11%	89.77%

ua= unavailable



Faculty Demography

Saint Luke's College Faculty by Highest Degree Earned & Full-time (FT), Part-time (PT)

Degree Level	2006 FT /PT		2007 FT /PT		2008 FT /PT		2009 FT /PT		2010 FT /PT		2011 FT /PT		2012 FT /PT		2013 FT /PT		2014 FT /PT		2015 FT /PT	
Doctorate	3	0	3	0	3	4	4	0	5	0	4	0	4	1	5	0	4	0	2	1
First Professional	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master's	12	0	10	0	12	1 2	12	0	9	1	10	1	12	1	17	0	17	2	25	1
Bachelor's	1	0	2	0	0	1	1	0	2	0	0	0	1	0	2	0	1	0	1	0
Associate's	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Saint Luke's College Faculty by Race/Ethnicity Full-time (FT), Part-time (PT)

Year	Full-time/ Part-time	American Indian/ Alaskan Native	Asian	Black	Hispanic	Caucasian	Race/ Ethnicity Unknown	Two or more Races
2006								
16	FT	0	0	0	1	15	0	
	PT	0	0	0	0	0	0	
2007								
15	FT	0	0	0	1	14	0	
	PT	0	0	0	0	0	0	
2008								
15	FT	0	0	0	1	14	0	
	PT	0	0	0	0	0	0	
2009								
	FT	0	0	0	1	15	0	
	PT	0	0	0	0	0	0	
2010								
	FT	0	0	0	0	16	0	
	PT	0	0	0	0	1	0	
2011								
	FT	0	0	0	0	14	0	0
	PT	0	0	0	0	1	0	0
2012								
	FT	0	0	0	0	17	0	0
	PT	0	0	0	0	2	0	0
2013								
	FT	0	1	1	0	22	0	0
	PT	0	0	0	0	0	0	0
2014								
	FT	0	0	1	0	21	0	0
	PT	0	0	0	0	2	0	0
2015								
	FT	0	0	1	0	27	0	0
	PT	0	0	0	0	2	0	0

Saint Luke's College Faculty by Gender (Male-M; Female-F) and Rank

Rank	2006		2007		2008		2009		2010		2011		2012		2013		2014		2015	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Professor	0	0	0	1	0	1	0	3	0	2	0	4	0	5	0	4	0	4	0	2
Associate Professor	0	3	0	1	0	1	0	3	0	4	0	4	0	5	0	8	0	6	0	6
Assistant Professor	1	9	1	9	1	10	1	8	0	9	0	6	0	7	0	8	1	10	1	14
Instructor	0	3	0	3	0	2	0	0	0	2	0	1	0	2	0	4	0	3	1	6
No Rank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Facility

Class Rooms	Capacity	Study Areas	Conference/Meeting Rooms	Skills Labs and Simulation Rooms	Computer Lab & Testing Center	Student Success Center
112	63	Commons	207	139	104	AQ02
AQ08*	58	Hallways	219	140	105	
AQ10*	40		231	124		
AQ12	22		264 Board Room	128		
AQ15	22 Medical Imaging			130		
AQ13	16 Medical Imaging					
AQ15	22 Medical Imaging					
AQ13	16 Medical Imaging					

*Side-by-side/combined rooms

Availability of Instructional Resources and Information Technology

A. Information Systems Infrastructure

- a. Wireless Network
 - i. Entire building covered with WiFi
 - ii. Students & Guests may use personal devices to access the internet
- b. Network Accounts
 - i. Every student is issued an account that gives them access to college & health system computers
 - ii. Personal Network Storage
- c. Google Apps for Education
 - i. Every student is issued a Google Apps account
 - 1. Access to email (saintlukescollege.edu)
 - 2. Google Docs
 - 3. Calendar
 - 4. Sites
- d. mySLC:Self-Service (Empower)
 - i. Every student is issued an account in mySLC:Self-Service (Empower)
 - 1. Add/Drop Courses
 - 2. View/Print Schedule
 - 3. View Final Course Grades
 - 4. View/Print an Unofficial Transcript
 - 5. Update Name, Address, Phone etc.
 - 6. View Bills & Billing Summary
 - 7. View/Print 1098 T's
 - 8. Accept Financial Aid Award
 - 9. Course Evaluations
- e. Printing
 - i. Two Lexmark MX810 multi-functional devices are provided with the ability to print to from a school computer
 - 1. Location:
 - a. Student Union behind lobby computers
 - b. Lower-level (outside of 08-10)

B. On-Line Learning Resources

- a. mySLC: Courses (D2L)
 - i. Every student is issued an account in mySLC: Courses (D2L) our Learning Management System (LMS)
 - 1. Access to course Documents/Resources
 - 2. Announcements by faculty
 - 3. Discussion Boards
 - 4. DropBox Submissions
 - 5. Gradebook
 - 6. Take online quizzes/ tests
 - 7. Assignments/ Lessons postings
 - 8. Interactive whiteboard, screen sharing, chatting & video feed
 - 9. Writing Resource Center
- b. Evolve-Elsevier
 - i. Case Studies
 - ii. Drug Guides and course eBook companion material
 - iii. Content
 - 1. Some courses have access to additional online resources that includes study guides and practice tests
 - iv. Simulations

1. Some courses have access to simulation scenarios & have the ability to access interactive charting
- c. ATI
- i. Web based clinical resources
 - ii. NCLEX-RN Preparation
 - iii. Standardized Assessment Tests
 - iv. Skills Modules
 - v. Real life scenarios
 - vi. Nurses Touch
 - vii. Nurse Logic

C. Simulation

- a. Low Fidelity Simulators
 - i. Six Laerdal Nursing Anne's
 1. Controlled from wireless remotes
 2. Built in customizable scenarios
- b. High Fidelity Simulators
 - i. Seven Gaumard Manikins; four Adults, two Pediatric, one Newborn
 1. Control from wireless tablets with wireless monitors
 2. Built-in customizable scenarios
- c. Simulation Lab
 - i. Three total simulation suites setup to mirror an actual hospital room
 1. Each room has:
 - a. Two in room cameras & one hallway camera
 - b. Room & hallway microphones
 - c. A 23" wall mounted vitals monitor
 - d. A computer on wheels for bar code medication administration
 - e. A control room w/ full control of the cameras and audio via an in wall touch screen
 - i. Each camera has pan, tilt, and zoom capabilities
 - f. Each control room has two 23" monitors
 - i. Monitor one displays live video from the simulated hospital room
 - ii. Monitor two is setup with a Mac Mini
 1. Mac Mini is used with StudioCode which allows for simulations to be recorded, coded, then watched again later
 - g. Debriefing Room
 - i. Each debriefing room has a 52" wall mounted LCD TV with VGA or HDMI hookup for viewing scenarios

D. Classroom Technology

- a. There are 3 standard classrooms in our facility, each has:
 - i. A podium with:
 1. DVD/Blu-Ray Player
 2. Wireless Microphone
 3. Lighted Document Camera Projector
 4. Laptop hookup & a built in computer
 - ii. Ceiling mounted projector
 - iii. SmartBoard
 - iv. Flush mounted ceiling speakers
- b. There is one deluxe classroom in our facility, it has:
 - i. A podium with:
 1. DVD/Blu-Ray Player
 2. Wireless Microphone
 3. Lighted Document Camera Projector
 4. Laptop hookup & a built in computer
 - ii. Ceiling mounted projector

- iii. SmartBoard
- iv. Flush mounted ceiling speakers
- v. Three additional 50" LED Monitors
- vi. Can be split into two standard classrooms
- c. Learning Exchange Classroom (LEX) that has:
 - i. A podium with:
 - 1. DVD/VHS
 - 2. Wireless Microphone
 - 3. Light Document Camera Projector
 - 4. Laptop hookup & a built in computer
 - 5. Cisco video conferencing equipment that can conference four remote sites simultaneously
 - ii. Two Cisco pan, tilt, zoom video cameras
 - iii. Ceiling mounted microphones & speakers
 - iv. 70" LCD TV at the front of the room
 - v. Instructor far site feed monitor
 - vi. This room can live-stream video from the video cameras to any other classroom in the facility
 - vii. Can also be used as a standard classroom.
- d. Student Success Center
 - i. A podium with:
 - 1. DVD/Blu-Ray Player
 - 2. Wireless Microphone
 - 3. Lighted Document Camera Projector
 - 4. Laptop hookup & a built in computer
 - ii. Ceiling mounted projector
 - iii. SmartBoard
 - iv. Flush mounted ceiling speakers
 - v. Can be used as classroom when needed
- e. iClicker Polling System
 - i. Instantly graph question results on screen
 - ii. In-Class Polling is controlled by faculty
 - iii. 400 iclickers are loaned to all undergrad students
- f. Learning Resource & Testing Center (104-105)
 - i. 50 computer unit lab
 - 1. Each computer unit has:
 - a. Window 7 Desktop
 - b. Retractable Monitor
 - c. Ethernet Connection
 - ii. Can be split into two labs or classrooms

E. Conference Room Technology

- a. Conference rooms may occasionally be used in small group or Services Budget
 - i. Two conference rooms have:
 - 1. 52" LCD TV with SmartBoard Overlay
 - 2. Dedicated Windows 7 computer with wireless keyboard/mouse
 - ii. One conference room has:
 - 1. 80" LCD TV
 - 2. Dedicated Computer Windows 7 Computer with wireless keyboard/mouse

F. Support Staff

- a. IS Help Desk
 - i. Staffed 24/7
 - ii. First point of contact for all IT/AV related support
- b. Information Services Department
 - i. Director of Information Services
 - 1. Provides technology support beyond the scope of the help desk
 - 2. Information Services Systems Administration

3. Planning and implementation of the Information Services Budget
- c. Instructional Systems Department
- Director of Instructional Systems
1. Quality Matters Training and Compliance
 2. Instructional Systems Administration
 3. Planning and implementation of the Instructional Support Services
 4. Faculty and Student Educational Product Development
 5. Peer Mentoring Program
 6. Student Success Center Educational Programming
 7. Instructional Systems and Student Success Center Budget Oversight
- Instructional Systems Program Manager
- a. Learning Management Systems Administrator
 - b. Management of the Learning Resource and Testing Center
 - c. iClicker Administration
 - d. Adobe Connect (web-conferencing) System Administrator

Health Sciences Library:

Technology Resources

The Health Sciences Library of St. Luke’s Hospital is the primary information source for St. Luke’s College of Health Sciences. The library is open 8:30 am – 5pm Monday – Friday, except on Holidays. The library is always open online, which is where most students prefer to use it. To use the library remotely, students need to set up an OpenAthens account through the school. On the webpage students can access 15 databases, over 4,000 journals and 50 electronic books. The library also provides an extensive interlibrary loan service so that students can get articles from libraries all over the country.

Reference Assistance

The Saint Luke’s librarians come to the SLCHS annually to teach students to use to library resources and to do their own database searches. For complex research students are encouraged to have the searches done by the professional librarians. These searches are emailed to the students who then can choose the articles they need. The library will supply those articles either from the Saint Luke’s collection or through interlibrary loan. This is all done at no extra cost to the student.

Financial Assistance for Students

Financial Assistance for Saint Luke’s Undergraduate Students
Academic Years 2005 – 2014 (Fall, spring and summer)

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016*
Total Enrolled	128	137	137	147	139	127	237	363	471	467	
% Applied for Assistance	76%	77%	73%	68%	75%	76%	76%	82%	82%	80%	
# Receiving Assistance	106	112	114	104	124	114	178	286	376	368	
% of Total Enrollment Receiving Assistance	83%	82%	83%	71%	89%	89%	75%	79%	80%	79%	
% Receiving Loans	66%	75%	65%	55%	65%	76%	68%	72%	73%	72%	
% Receiving Work Study	3%	3%	<1%	<1%	0%	1%	1%	2%	<1%	21%	
% Receiving Scholarships/Grants	18%	50%	61%	66%	83%	73%	68%	62%	62%	68%	
% Receiving Academic Based/Merit Based	58%	53%	62%	39%	41%	65%	39%	42%	41%	50%	

*not currently available

Financial Assistance for Saint Luke's Graduate Students

	2012-2013	2013-2014*	2014-2015	2015-2016*
Total Enrolled	27	62	80	
% Applied for Assistance	74%	65%	58%	
# Receiving Assistance	16	34	42	
% of Total Enrollment Receiving Assistance	59%	55%	53%	
% Receiving Loans	59%	55%	53%	
% Receiving Work Study	0%	0%	0	
% Receiving Scholarships/Grants	0%	0%	0	
% Receiving Academic Based/Merit Based	0%	0%	0	

*not currently available

Services Budget Tuition Discount Rate (TDR)

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Tuition Discount Rate (TDR)	15%	15%	18%	16%	12%	16%	9%	6%	6%	6%	

Saint Luke's College of Health Sciences most recent 3* year cohort default rate is 1.8.
(*As of September 2015)