

STUDENT CATALOG
2016-2017



 **Saint Luke's**
COLLEGE OF HEALTH SCIENCES

SAINT LUKE'S COLLEGE OF HEALTH SCIENCES CATALOG

	Pages
INTRODUCTION	
History	1
Mission, Vision & Values	3
Principal Purpose	4
Organization of College	5
Institutional Statement of Diversity	6
Nondiscrimination policy	6
Accreditation & Approval	7
Academic Calendar	8
ADMISSION REQUIREMENTS	
<u>Undergraduate Program</u>	
Bachelor of Science in Nursing (BSN)	
BSN Admissions Requirements	9
Admission Application	10
• Admission Selection Process	11
• Additional Information (Licensure, immunization, background check, BLS affirmation, Latex allergy).	11-13
• Conditionally Accepted	13
• Non-degree seeking student	13
• Readmission	14
• Readmission to College	14
• Reapplication	14
BSN General Education Course Requirements	15
BSN Transfer of Credit	16
• Transfer Credit for General Education Coursework	16
• Transfer Credit for Nursing Coursework	16

• Transfer of Pass or Credit	17
• Advanced Placement (AP) Credit	17
• College Level Examination Program (CLEP)	17
BSN Residency Requirement	18
Registered Nurse to Bachelor of Science in Nursing (RN-BSN)	
RN-BSN Admission Requirements	19
• Admission Application	19
• Admission Selection Process	20
• Readmission	21
RN-BSN General Education Course Requirements	22
RN-BSN Transfer of Credit	23
• Transfer of Credit for General Education Coursework	23
• Transfer of Credit for Nursing Coursework	23
• Transfer of Pass or Credit	23
• Advanced Placement (AP) credit	24
• College Level Examination Program (CLEP)	24
Credit for Prior Learning (CPL)	24
Credit by Examination (CBE)	25
RN-BSN Residency Requirement – see BSN Residency Requirement page 18	
<u>Graduate Program</u>	
Adult Gerontology Acute Care Nurse Practitioner	
• AG-ACNP Degree Admission Requirements	26-27
• AG-ACNP Post Masters Certificate Admissions Requirements	28-29
Nurse Educator	
• Nurse Educator Degree Admission Requirement	30-31
• Nurse Educator Post Masters Certificate Admissions Requirements	32
Masters of Science in Nursing	
• Non-degree seeking student	33

• Readmission	34
• MSN Residency Requirement	35
MSN Transfer of Credit	36
PROGRAM REQUIREMENTS	
<u>Undergraduate</u>	
Bachelor of Science in Nursing (BSN)	
• BSN Mission and Vision	37
• BSN Student Learning Outcomes	38
• BSN Program Goals	39
• BSN Course Descriptions and Prerequisites	40-48
• BSN Program of Study Requirements	49
• BSN Degree Requirements	51
Registered Nurse to Bachelor of Science in Nursing (RN-BSN)	
• RN-BSN Mission	52
• RN-BSN Student Learning Outcomes	53
• RN-BSN Program Goals	54
• RN-BSN Course Descriptions and Prerequisites	55-57
• RN-BSN Program Study Requirements	58
• RN-BSN Degree Requirements	59
<u>Graduate</u>	
Masters of Science in Nursing	
• MSN Program Mission	60
• MSN Program Goals	61
• MSN Program Course Descriptions	62-67
• MSN Program Common Core Course	68
• MSN Program Degree Requirements	69
• MSN Degree Time Limitation	70

Adult Gerontology Acute Care Nurse Practitioner Degree (AG-ACNP)

- AG-ACNP Track Missions 71
- AG-ACNP Student Learning Outcomes 72
- AG-ACNP Program of Study 73
- AG-ACNP Program of Study Part time 74-75
- Role of AG-ACNP 76

Nurse Educator Degree

- Nurse Educator Track Mission 77
- Nurse Educator Student Learning Outcomes 78
- Nurse Educator Program of Study 79
- Role of Nurse Educator 80

Adult Gerontology Acute Care Nurse Practitioner Post Graduate Certificate

- AG-ACNP Post Graduate Certificate Missions 81
- AG-ACNP Post Graduate Certificate Program of Study 82

Nurse Educator Post Graduate Certificate

- Nurse Educator Post Graduate Certificate Mission 83
- Nurse Educator Post Graduate Certificate Program of Study 84

HISTORY OF COLLEGE

In 1903, Saint Luke's Hospital developed a nursing diploma program. Three students enrolled under the direction of Miss Eleanor Keely. Miss Virginia Pate was the first graduate of the diploma program in 1906.

There were many changes in the 1920s, including the relocation of the hospital. A nurses' residence was also built at what was then Mill Creek and 44th Streets. In 1946, a four-story building was built to accommodate classrooms, laboratories, a library, offices, and residence space for approximately 200 students. Then in 1972, the library was moved to the Helen F. Spencer Center for Education. The student residence was relocated to 4545 Washington Street in 1987.

In 1985, Saint Luke's Hospital School of Nursing faculty conducted an in-depth study of the issues and challenges facing nursing education in the 21st century. They concluded that nursing educators needed to offer a bachelor's degree, as national trends shifted away from diploma programs.

In the fall of 1991, the first class of students was admitted into the newly designed baccalaureate program. In 1992, the last diploma program class graduated, bringing the total number of diploma graduates to 3,047.

On August 29, 2010, the College was renamed Saint Luke's College of Health Sciences in conjunction with a change to a private, not-for-profit corporation status with Saint Luke's Hospital of Kansas City the single shareholder. The partnership between the Saint Luke's Healthcare System and the College is critical to the continued success of the College.

In 2015, the master's degree in nursing and post-graduate APRN certificate program at Saint Luke's College of Health Sciences was fully accredited.

Historical Highlights

- 1903** Saint Luke's Hospital developed the nursing diploma program. There were three students enrolled under the direction of Miss Eleanor Keely.
- 1906** Miss Virginia Pate was the first graduate of the diploma program.
- 1920** The School of Nursing relocated to a new hospital and a nurses' residence was built at the site, which was then on Mill Creek and 44th Streets.
- 1946** A four-story building was erected to accommodate classrooms, laboratories, library, offices, and residence
- 1972** The library was moved to the Helen F. Spencer Center for Education.

2016-2017 Saint Luke's College Catalog

- 1991** The first class of students was admitted in the fall for baccalaureate nursing education at Saint Luke's College School of Nursing.
- 1992** The final class graduated from the diploma program culminating in 3,047 diploma graduates in total.
- 1994** The College received accreditation as a baccalaureate degree granting institution.
- 2010** The College Board adopted a master plan to grow the institution five-fold and become financially independent from the Hospital by 2015 (both goals were met by 2013).
- 2010:** The College was renamed Saint Luke's College of Health Sciences in conjunction with a change to a private, not-for-profit, and corporation status.
- 2011** The College was moved from their location on Ward Parkway into a newly renovated building on Westport Road.
- 2012** The Graduate Program was launched with Adult-Gerontology Acute Care Nurse Practitioner and Nurse Educator Degrees and Certificates.
- 2015** The RN-BSN Track was created for nurses in a fully online format.
- 2015** The master's degree in nursing and post-graduate APRN certificate program at Saint Luke's College of Health Sciences was fully accredited on February 2, 2015.

MISSION, VISION, VALUES

MISSION

Saint Luke's College of Health Sciences is an educational leader serving exceptional students pursuing undergraduate and graduate degrees in nursing and in additional health professions. As an independent institution of higher education closely affiliated with Saint Luke's Hospital, the College seeks to prepare health profession leaders to effectively meet the healthcare needs of diverse populations in complex organizations and in a variety of settings. A broad base of knowledge derived from general education studies is integrated into each program as a foundation for personal growth, professional education, and practice. A stimulating academic environment focuses on discovery, scholarship and practice to address societal needs for nursing and other healthcare services.

VISION

Saint Luke's College of Health Sciences aspires to be a leading educational institution for preparing professionals in the healing arts. Further, we seek to continue our collaborative relationship with the region's quality leader, Saint Luke's Hospital and the Saint Luke's Health System, thus affording our students leading-edge clinical educational opportunities. We envision growing to become a comprehensive college of health professions with students pursuing educational programs in multiple disciplines.

VALUES

Accountability is being responsible for consistency and fairness in our thoughts and actions. **Integrity** is individual responsibility and equality through a mutual commitment to each other and to the College. **Knowledge** is the preparation of intelligent, humble, and passionate caregivers for service to others. **Professionalism** is responsibly and efficiently demonstrating excellence to every population we serve. **Excellence** is the consistent dedication to being the best. **Respect** is positive regard for each other through our actions and open and honest dialogue. **Leadership** is providing results through an efficient and ethical approach to our work.

PRINCIPAL PURPOSE

1. Facilitate academic excellence and clinical competence through general education and health sciences.
2. Prepare graduates to utilize theoretical knowledge and skills in meeting the needs of individuals and groups in various health care settings.
3. Prepare graduates to become responsible health care professional practicing within legal, ethical and professional standards.
4. Employ faculty who demonstrate excellence in education through quality instruction, community service and scholarly endeavors.
5. Provide opportunities that foster personal and professional growth for life-long learning
6. Ensure academic excellence through on-going evaluation.
7. Facilitate opportunities for students and faculty to participate in community activities and gain an appreciation of community involvement.
8. Receive contributions or grants from any and all sources to be used for the foregoing purposes.

ORGANIZATION OF COLLEGE

BOARD OF DIRECTORS

Raymond Courter, MBA, CPA (Chair)
Kay Barnes, MPA, MA
Robert S. Bonney, MBA, MHA, JD, FACHE
Jeremy Crow, MBA, PMP
Juan J. Rangel, Jr., MEd
Kathy Walter-Mack, JD
Thomas R. Willard, MBA
Debbie Wilson, RN, MSN, MSA, NEA-BC
Jim Wilson, MBA

PRESIDENT CABINET

Hubert Benitez, President and CEO
Rebecca Peck, Chief Financial Officer
Marcia Ladage, Dean of Students
Victoria Grando, Dean of Nursing
Karla Bruntzel, Dean of Health Sciences
Tere Naylor, Director of Institutional Assessment, Accreditation & Quality Management
Josh Richards, Director of Admissions & Enrollment
Melody Messner, Director of Development

NURSING PROGRAM

Victoria Grando, Graduate Nursing Program Director
Sharon White Lewis, BSN Director
Beth Cita, RN-BSN Director

INSTITUTIONAL STATEMENT OF DIVERSITY

Saint Luke's College of Health Sciences has a long standing commitment to diversity by:

- building an environment that values and respects every person, regardless of age, sex, race, cultural background, religion, nationality, veteran status, pregnancy or disability;
- a policy of non-discrimination and equal opportunity that extends to all constituents, including students, faculty, staff, and community. This policy includes the principles of access, equity, and diversity;
- making a positive contribution to the nation's efforts to achieve true equality of opportunity and seeking to ensure a positive, supportive climate in which all individuals are valued;
- implementing recruitment efforts directed specifically to diverse populations; and
- incorporating curriculum concepts and activities that value culture and diversity.

NON-DISCRIMINATION POLICY

Applicants for admission and employment, students and employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Saint Luke's College of Health Sciences are hereby notified that this institution does not discriminate on the basis of race, color, gender, religion, age, class, ethnic or national origin, ancestry, sex, sexual orientation or gender identity, disability, pregnancy, institutional status, military status, or other legally protected status in admission or access to, of treatment or employment in, its programs and activities. Any person having inquiries concerning compliance by Saint Luke's College of Health Sciences with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact the College President, the Title IX Coordinator, the Dean of Students, or Director of Financial Aid at 624 Westport Rd, Kansas City, Missouri 64111, 816-936-8700, who have been designated by Saint Luke's College of Health Sciences to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title IX, and Section 504. Inquiries may also be addressed to the Assistant Secretary for Civil Rights, U.S. Department of Education.

Saint Luke's College of Health Sciences Policy Number CO-019

ACCREDITATION

Saint Luke's College of Health Sciences is accredited by The Higher Learning Commission.

The baccalaureate degree program in nursing, master's degree in nursing and post-graduate APRN certificate at Saint Luke's College of Health Sciences are accredited by the Commission on Collegiate Nursing Education (CCNE). www.aacn.nche.edu/ccne-accreditation One Dupont Circle, NW Suite 530, Washington, DC 20086

APPROVAL

The BSN Degree Program at Saint Luke's College of Health Sciences is fully approved by the Missouri State Board of Nursing. Completion of the Saint Luke's College of Health Sciences BSN degree may not guarantee issue of licensure.

In compliance with the Missouri Nurse Practice Act (Chapter 335 of the Missouri Statutes, section 335.066), nursing program applicants should be aware that the Missouri State Board of Nursing may refuse to issue a license for specific reasons related to moral turpitude, intemperate use of alcohol or drugs, or conviction of a crime. Admission to and graduation from the BSN program does not guarantee eligibility for state licensure. Any candidate for licensure who has been charged or convicted of a misdemeanor or a felony will be required to submit documentation of the court proceedings for that charge or conviction to the State Board of Nursing of the state in which licensure is sought. The Missouri State Board of Nursing determines who is eligible to take the licensing examination. Questions may be directed to the Missouri State Board of Nursing, 3605 Missouri Blvd, Jefferson City, MO 65102, 573-751-0681. www.pr.mo.gov/nursing.asp

2016-2017 Saint Luke's College Catalog

ACADEMIC CALENDAR 2016-2017

Fall 2016

8/15/2016Fall Semester Begins
 8/15/2016Tuition and Fees Due
 9/5/2016Labor Day - No Classes
 10/10-10/14/2016.....Fall Break - No classes
 10/17/2016.....2nd 8 week classes begin
 11/24-11/25/2016.....Thanksgiving Holiday - No Classes
 12/9/2016Fall Semester Ends
 12/9/2016Commencement
 12/12/2016-1/17/2017.....Winter Break - No Classes
 1/9-1/13/2017.....Winter Intersession Classes

Spring 2017

1/16/2017Martin Luther King, Jr. Day - No Classes
 1/17/2017Spring Semester Begins
 1/17/2017Tuition and Fees Due
 3/13-3/17/2017.....Spring Break - No Classes
 3/20/2017.....2nd 8 week classes begin
 4/14/2017Good Friday - No Classes
 5/12/2017.....Spring Semester Ends
 5/12/2017.....Commencement

Summer 2017

5/29/2017Memorial Day - No Classes
 5/30/2017Summer Semester Begins
 5/30/2017Tuition and Fees Due
 7/4/2017Independence Day - No Classes
 8/4/2017Summer Semester Ends

DROP/ADD/WITHDRAW DATES

	5 week course	1st 8 week course	2nd 8 week course	10 week course	16 week course
FALL 2016					
Last day to ADD/DROP	Nov 4	Aug 19	Oct 21	Aug 19	Aug 26
Last day to WITHDRAW	Nov 18	Sep 21	Nov 23	Sep 30	Oct 28
SPRING 2017					
Last day to ADD/DROP	Apr 7	Jan 20	Mar 24	Jan 20	Jan 27
Last day to WITHDRAW	Apr 26	Feb 22	Apr 26	Feb 22	Mar 31

APPLICATION REQUIREMENTS FOR BSN

The following criteria are considered by the Admissions Committee in the selection of students:

- Graduation from an accredited high school or the equivalent (GED)
- Completion of a minimum of 36 semester hours of general education college coursework, including two of the four required natural science courses (Anatomy/lab, Chemistry/lab, Microbiology/lab, Physiology/lab)

ADMISSION REQUIREMENTS FOR BSN

- 63 General education credits are required prior to starting the program.
- All general education requirements must be completed prior to the beginning the BSN program (August—fall start; January—spring start). Students who do not meet these requirements by the stated time will forfeit their position in the designated class to which they've been admitted. Admission into one nursing class does not confer extended admission into future nursing classes.
- A minimum grade of C and a minimum GPA of 2.7 (on a 4.0 scale) for General Education
- General education courses must be approved by Saint Luke's College of Health Sciences. Required science courses must not be older than 10 years.
- Applicants may not repeat any natural science course more than one time.

ADMISSIONS APPLICATION (BSN)

The application must be filled out completely and \$35 application fee submitted online. It is the applicant's responsibility to ensure all application materials are received by the Admissions Office by the application deadline. Materials received after the application deadlines are not guaranteed review by the Admissions Committee.

Applicants must submit/mail the following documentation direct to the

Saint Luke's College of Health Sciences,
AdmissionsOffice
624 Westport Road
Kansas City, MO 64111

1. **Official Transcripts from an accredited High School or G.E.D. Score.** Mailed directly to the Admissions Office or received from the issuing institution via a secure email, unless you already have a Bachelor's Degree. Home schooled students must provide proof of a GED or HiSET exam.
2. **All Official Transcripts must be from a regionally accredited college or university:** Mailed directly to the Admissions Office or received from the issuing institution via a secure email. If you have a transcript from outside the United States, it must be evaluated by the World Education Service: www.wes.org
3. **Advanced Placement (AP), College Level Examination Program (CLEP), and International Baccalaureate (IB) credits** should be submitted on up-to-date transcripts.
4. **Resume:** The resume should reflect qualifications, work, and volunteer information.
5. **Letters of Reference:** Applicants are required to submit two letters of reference. The reference form is found on the College website.
6. Students who have been enrolled in another nursing program must provide a letter from a school official on college letterhead verifying reasons for withdrawal/dismissal.
7. **Non-U.S. Citizens** must send a copy of their Permanent Resident Card to the Admissions Office.
8. **Essay:** Limit essay to two pages, typed and double-spaced. Use this opportunity to address any parts of your academic record which you feel need explaining. Include your full name as a header in your essay.
Your essay should address each of the following topics:
 - Your reasons for choosing nursing as a career
 - Your decision to apply for admission to Saint Luke's College

- Your educational and professional goals
- How acceptance would add diversity to the student population at Saint Luke's College
- If needed, address parts of your academic record that you believe need explaining

ADMISSIONS SELECTION PROCESS

1. Completed application packets will be reviewed on a schedule as determined by the Admission Committee of the BSN degree. Fulfillment of minimum admission criteria does not guarantee admission to the College. Applicants are considered for admission based on their potential to complete the program, their possession of necessary functional abilities, and their ability to meet the standards to apply for nursing licensure. A student may begin BSN studies in the fall or spring; we enroll a new class twice a year.
2. Following review of the application by the Admissions Committee, members will make one of the following decisions:
 - a) Applicant is accepted for admission. Any acceptance is contingent upon completion of all requirements.
 - b) Applicant is placed numerically on a stand-by list.
 - c) Applicant is denied for admission.
3. The Admission's Office notifies applicants by mail of acceptance into the program. As spaces become available, applicants from the stand-by list are accepted according to their numerical placement on the list.
4. Applicants selected for admission to the BSN Degree must:
 - 1) Notify program of acceptance or refusal of admission offer.
 - 2) Submit a \$200 non-refundable deposit to guarantee their placement. This deposit will be applied toward tuition.
 - 3) Provide verification of clinical readiness prior to starting nursing classes:
 - a. A completed medical form and immunization update. (The physical examination form will be provided by Saint Luke's College)
 - b. Current enrollment in a health insurance plan.

ADDITIONAL INFORMATION

LICENSURE

- Each State Board of Nursing requires licensure in order to practice as a registered nurse. PLEASE NOTE: A misdemeanor and/or felony conviction may affect a graduate's ability to sit for the NCLEX-RN® or attain state licensure. It is the student's responsibility to contact and verify with the State Board of Nursing whether or not he or she will be able

2016-2017 Saint Luke's College Catalog

to apply for licensure and take the NCLEX-RN®. Saint Luke's College does not control whether or not a student receives Registered Nurse licensing upon completion of the BSN program. (Approximately \$200)

IMMUNIZATION

- Students are required to complete a TB screen within 30 days upon acceptance letter into program. (If TB screen is over 30 days old, a new TB screen is required. If a TB screen has never been done; either a 2-Step TB screen or a TB blood assay test must be completed.
- Students are required to begin the six-month, three-shot vaccine series for Hepatitis B before starting the program. Immunization and titer is recommended by the CDC. Post vaccination serologic test (surface antibody titer) should be drawn 4-8 weeks after third vaccine.

BACKGROUND CHECK

- Students participating in the program are required to submit to a criminal background investigation which is administered by the College through use of Certified Background. The background check (approximate fee \$100) shall include the following:
 - results of a social security number verification;
 - results of a name and address trace;
 - results of a comprehensive county criminal history check;
 - results of a National Criminal Records check;
 - results of a National Sex Offender Registry check;
 - results of a Fraud and Abuse Control Information System (FACIS) Level 3 search, including an OIG check; and
 - results of a Federal Excluded Parties Lists Systems (EPLS) check.
- Saint Luke's Health System reserves the right, in its sole discretion to reject the participation of any student based on the results of the screenings, the immunizations or the background check. After conducting the background check, students who have (1) been convicted of any felony less than seven years prior to becoming a student at Saint Luke's College; or (2) a student who has been convicted of any misdemeanor involving violence, sexual misconduct, theft or computer crimes, fraud or financial crimes, drug distribution, or crimes involving unlawful possession of a dangerous weapon less than seven years prior to becoming a student of Saint Luke's College may not be allowed access to clinical sites. In this case, every effort will be made to find an appropriate clinical site. If no clinical site can be found to meet the course requirements then the student will be withdrawn from the course and from the program.

BLS AFFIRMATION

- Current Basic Life Support (BLS) affirmation must be from the American Heart Association. It is the responsibility of the students to obtain and maintain current BLS affirmation prior to and during their enrollment at Saint Luke's College. Proof of current affirmation must be presented at new student orientation. (Approximately \$30)

LATEX ALLERGY

- SLCHS cannot guarantee a 100% latex-free environment given the prevalence of latex in a medical setting. SLCHS will make reasonable efforts to reduce latex exposure as much as possible. Supplies labeled 'natural latex-free' will be provided for the student. SLCHS cannot guarantee that any product labeled 'natural latex-free' is free of the oil-derivate that comprise 'synthetic latex'. If a student self identifies as latex allergic, Saint Luke's College will require the student to have a Latex Allergy Test (Approximately \$200). For more information refer to Latex Allergy Policy.

NON-DEGREE SEEKING STUDENT

A non-degree seeking student is one who has not been accepted into the Saint Luke's College BSN degree program. Non-degree-seeking students may enroll in coursework subject to the following provisions:

1. Priority for enrollment in courses will be given to degree seeking students.
2. Enrollment will be on a space available basis.

Procedure

1. Secure the appropriate form from the Admissions Office.
2. Submit to the Admissions Office the following:
 - a. Completed Non-degree Status Enrollment Form
3. The Course Faculty will review applications to enroll in courses with prerequisite requirements decided by the course faculty.
4. The BSN Track Director must approve enrollment in the course.
5. The non-degree-seeking student is not eligible for the following services: Financial Aid, Student Activities, Counseling/SAP, or Health Services.

READMISSION

A student of Saint Luke's College of Health Sciences previously admitted who does not enroll for two consecutive semesters, excluding the summer term, (unless on an approved leave of absence) must apply for readmission.

READMISSION TO COLLEGE

In general, students are not readmitted to Saint Luke's College of Health Sciences following dismissal.

Eligibility for readmission will be based on current admission policies, academic accomplishments, and potential for success. Students must meet the catalog policies in effect at the time of readmission.

Content of previous courses completed will be evaluated for applicability of content to the current curriculum. Validation of prior learning through examination may be necessary.

To be readmitted a new application and the entire admission process must be completed. A letter stating what will be different and plans for success upon re-enrollment will also be required. A personal interview may also be required. In addition, transcripts reflecting all courses completed after withdrawal from the college must be provided to the Admission Office. Eligibility for readmission will be considered by the Admissions Committee. Applications for readmission are not considered sooner than the next admission cycle.

All financial obligations of the previous enrollment must be met prior to being considered for readmission.

REAPPLICATION

Students previously accepted into Saint Luke's College of Health Sciences but who are not currently enrolled may reapply, following the application process.

2016-2017 Saint Luke's College Catalog

GENERAL EDUCATION COURSE REQUIREMENTS FOR BSN TRACK

All general education credits must be completed prior to enrollment in the Saint Luke's College of Health Sciences nursing program.

Prerequisites for Upper Division Nursing Coursework

The first 63 credit hours of general education are completed at the regionally accredited school of your choice. Students complete 61 hours of nursing courses to earn a bachelor's degree.

General Education

Minimum Credit Hours

Support Core Courses

Chemistry/lab	3-4
College Algebra or Higher level Mathematics	3
English I*	3
English II	3
Ethics/Logic/Philosophy/Values	3
General Psychology*	3
History/Gov't/Economics*	3
Human Anatomy/lab	3-4
Human Physiology/lab	3-4
Human Development/Developmental Psychology	3
Introduction to Sociology/Cultural Anthropology*	3
Microbiology/lab	3-4
Nutrition	3
Speech/Oral Communication*	3
Statistics	3
Open Elective (major/non-major courses)	17-21
Total General Education Requirements	63

*Students who have earned an associate or bachelor degree from a regionally accredited institution are eligible for a general education waiver of these general education requirements.

TRANSFER OF CREDIT

Transferability of credits from Saint Luke's College of Health Sciences to other institutions are at the discretion of the receiving institution.

Transfer Credit for General Education Coursework

Transfer credit may be granted for coursework completed at another regionally accredited nursing college or university under the following conditions:

- The student must have earned a minimum grade of C (2.0 on a 4.0 scale) for the course to be transferred.
- The college or university from which the course was transferred must be accredited by agencies recognized by Saint Luke's College of Health Sciences
- Transfer credit for natural science courses is generally granted only for courses less than ten years old and must not be repeated more than one time. Natural science courses older than ten years may be evaluated on an individual basis. This does not apply to an applicant who is currently engaged as a professional RN.
- In order to receive a degree from Saint Luke's College of Health Sciences, transfer students must earn a minimum of 30 credits from Saint Luke's College (residency requirement).

Transfer Credit for Nursing Coursework

Transfer credit may be granted for nursing coursework completed at another regionally accredited college or university under the following conditions:

- The transfer course must meet a requirement in the Saint Luke's College of Health Sciences nursing curriculum. Transfer credit will be determined after the applicant has been accepted into Saint Luke's College of Health Sciences.
- Transfer credit cannot be awarded during the final 30 hours of nursing coursework at Saint Luke's College of Health Sciences.
- The student must have earned a minimum grade of C (2.0 on a 4.0 scale) for the course to be transferred. The nursing college or university from which the course was transferred must be accredited by agencies recognized by Saint Luke's College of Health Sciences. Transfer credit is generally granted only for courses not more than two years old. Courses older than two years may be evaluated on an individual basis.

Mail all documents to:
Saint Luke's College of Health Sciences
Admissions Office
624 Westport Road
Kansas City, MO 64111

“Pass” or “Credit”

- A maximum of six semester hours of “Pass” or “Credit” will be accepted for general education coursework completed at a regionally accredited college.
- Credit for courses completed for “Pass” will be granted for any general education requirement if verification that the grade would have been C or better is provided.
- Credit for courses completed for “Pass” without verification of C or better grade will be granted for the following courses: history, government or economics; social/behavioral science or mathematics electives; humanities electives.
- General education coursework taken for “Credit” will be accepted under the same provisions as “Pass.”

Advanced Placement (AP) Credit

Saint Luke's College of Health Sciences will grant credit for College Board Advanced Placement Examinations that are applicable to certain general education courses required for the Bachelor of Science in Nursing degree. Examinations must not be older than 10 years.

College Level Examination Program (CLEP)

CLEP credit will be granted only in the areas of selected subject examinations and applicable to certain general education courses required for the Bachelor of Science in Nursing degree. Examinations must not be older than 10 years.

RESIDENCY REQUIREMENT FOR BSN DEGREE SEEKING STUDENTS

The following residency requirements have been set to ensure curricular integrity of the BSN and RN-BSN programs.

BSN students are required to complete a minimum of 30 credit hours at Saint Luke's College to earn a BSN degree.

APPLICATION REQUIREMENTS FOR RN-BSN

The following criteria are considered in the selection of students:

- Graduation from an accredited high school or the equivalent (G.E.D.)
- Registered nurse or the equivalent
- A minimum grade of C and a minimum GPA. of 2.0 (on a 4.0 scale) for General Education coursework and 2.5 for nursing coursework

ADMISSIONS APPLICATION (RN-BSN)

The application must be filled out completely and \$35 application fee submitted online. It is the applicant's responsibility to ensure all application materials are received by the Admissions Office by the application deadline. Applicants must submit/mail the following documentation directly to the

Saint Luke's College of Health Sciences,
Admissions Office
624 Westport Road
Kansas City, MO 64111

Applicants must provide the following:

1. Official accredited High School Transcripts or G.E.D. Score:
Mail directly to the Admissions Office, unless you already have a Bachelor's Degree.
2. Active Nursing License and eligibility for a Missouri Nursing License
3. All Official College/University Transcripts:
Mailed directly to the Admissions Office or received from the issuing institution via a secure email.
4. Advanced Placement (AP), College Level Examination Program (CLEP), and International Baccalaureate (IB) credits should be submitted on up-to-date transcripts.
5. If you have a transcript from outside the United States, it must be evaluated by the World Education Service: www.wes.org.
6. Non U.S. Citizens must send a copy of their Permanent Resident Card to the Admissions Office

ADMISSION SELECTION PROCESS

1. Application packets will be reviewed by the Admissions Office as soon as the application is complete. Fulfillment of minimum admission criteria does not guarantee admission to the College.
2. Applicants are considered for admission based on their potential to complete the program, their possession of necessary functional abilities, and their ability to meet the standards to apply for nursing licensure.
3. Following the review of the application, the Admissions Office will make one of the following decisions:
 - a) Applicant is accepted for admission. Any acceptance is contingent upon completion of all requirements.
 - b) Applicant is denied for admission
4. The Admission's Office notifies applicants by email and sends information by mail notifying the applicant of acceptance/denial into the RN-BSN program.
5. Students who have been accepted into the nursing program will be allowed to begin their upper division nursing courses provided:
 - a) They meet all the above-stated admission criteria and requirements;
 - b) Their grade point average is at 2.0 for general education coursework and 2.5 for nursing coursework

NON-DEGREE SEEKING STUDENT

A non-degree seeking student is one who has not been accepted into the Saint Luke's College RN-BSN degree program. Non-degree-seeking students may enroll in coursework subject to the following provisions:

1. Priority for enrollment in courses will be given to degree seeking students.
2. Enrollment will be on a space available basis.

Procedure

1. Secure the appropriate form from the Admissions Office.
2. Submit to the Admissions Office the following:
 - a. Completed Non-degree Status Enrollment Form
3. The RN-BSN Director must approve enrollment in the course.
4. The non-degree-seeking student is not eligible for the following services: Financial Aid, Student Activities, Counseling/SAP, or Health Services.

READMISSION

A student of Saint Luke's College of Health Sciences previously admitted who does not enroll for two consecutive semesters, excluding the summer term, (unless on an approved leave of absence) must apply for readmission. This would involve submitting a new application. Upon reenrollment, the current college catalog will apply.

GENERAL EDUCATION COURSE REQUIREMENTS FOR RN-BSN

General Education Courses Requirements
Prerequisites for Upper Division Nursing Coursework

RN to BSN REQUIREMENT

	Credit Hours
General Education to be transferred in must include statistics, ethics, and nutrition	up to 54
Nursing Courses	
• Associate Degree/Diploma Courses	up to 36
Mandatory SLCHS RN-BSN Courses	30
Total for BSN	120

TRANSFER OF CREDIT- RN-BSN

Transferability of credits from Saint Luke's College of Health Sciences to other institutions would be at the discretion of the receiving institution.

Transfer of Credit for General Education Coursework

Transfer credit may be granted for coursework completed at another college or university or through credit for prior learning or credit by exam under the following conditions:

- The student must have earned a minimum grade of C (2.0 on a 4.0 scale) for the course to be transferred.
- The college or university from which the course was transferred must be accredited by agencies recognized by Saint Luke's College of Health Sciences.
- Graduates of accredited degree programs and diploma graduates can expect to receive transfer credit for up to 36 hours for previous nursing education.

Transfer of Credit for Nursing Coursework

Transfer credit may be granted for coursework completed at another college or university or through credit for prior learning or credit by exam under the following conditions:

- The transfer course must meet a requirement of the RN-BSN track curriculum and will be determined after the applicant has been accepted.
- The student must have earned a minimum grade of C (2.0 on a 4.0 scale) for the course to be transferred. The college or university from which the course was transferred must be accredited by agencies recognized by Saint Luke's College of Health Sciences.
- Graduates of accredited degree programs and diploma graduates can expect to receive transfer credit for up 36 hours for previous nursing education.

"Pass" or "Credit"

- A maximum of six semester hours of "Pass" or "Credit" will be accepted for general education coursework completed at a regionally accredited college.
- Credit for courses completed for "Pass" will be granted for any general education requirement if verification that the grade would have been C or better is provided.
- Credit for courses completed for "Pass" without verification of C or better grade will be granted for the following courses: history, government or economics; social/behavioral science or mathematics electives; humanities electives.
- General education coursework taken for "Credit" will be accepted under the same provisions as "Pass."

Advanced Placement (AP) Credit

Saint Luke's College of Health Sciences will grant credit for College Board Advanced Placement Examinations that are applicable to certain general education courses required for the Bachelor of Science in Nursing degree.

College Level Examination Program (CLEP)

CLEP credit will be granted only in the areas of selected subject examinations and applicable to certain general education courses required for the Bachelor of Science in Nursing degree.

Credit for Prior Learning

Saint Luke's College of Health Sciences values and respects the fundamental education, training, and experience of students on the RN-BSN track. The college also recognizes the unique challenges RN-BSN students face when returning to school. These challenges include, but are not limited to, length of time passed since basic nursing education, transfer of credits from basic nursing education, fulfilling general education requirements, and validating continuing education, training and work experience for academic credit.

Saint Luke's College seeks to provide students with multiple options to meet all requirements while maintaining academic rigor and integrity. Credit for prior learning (CPL) is one option. CPL will be considered when the transferability of a course cannot be determined by established means and for the following: continuing education credits, education and training programs in non-collegiate organizations, military training and experience, specialty certifications and others on a case by case basis. The method for CPL is a portfolio assessment against established course objectives.

CPL does not carry a letter grade and is not calculated in the grade point average. No more than nine (9) hours of CPL and/or credit by exam may be earned for nursing courses. There is a \$100 non-refundable fee assessed for the portfolio assessment regardless of decision. Fees are subject to change at the discretion of the college.

Credit by Examination

Saint Luke's College of Health Sciences values and respects the fundamental education, training, and experience of students on the RN-BSN track. The college also recognizes the unique challenges RN-BSN students face when returning to school. These challenges include, but are not limited to, length of time passed since basic nursing education, transfer of credits from basic nursing education, fulfilling general education requirements, and validating continuing education, training and work experience for academic credit. Saint Luke's

College seeks to provide students with multiple options to meet all requirements while maintaining academic rigor and integrity. Credit by examination (CBE) is one option. Credit by examination is accepted for general education prerequisites and RN-BSN core courses. (Please also see the CLEP Examination policy for prerequisites). Students must meet test benchmark or equivalent to earn college credit towards degree completion.

CBE does not carry a letter grade and is not calculated in the grade point average. No more than nine (9) hours of CBE and/or credit by prior learning may be earned for nursing courses. There is a \$100 non-refundable fee assessed for CBE regardless of the outcome. The fee includes a practice test, two official tests, and testing center time. Fees are subject to change at the discretion of the college. Test availability is subject to vendor supply and may change without notice.

RESIDENCY REQUIREMENT FOR BSN DEGREE SEEKING STUDENTS

The following residency requirements have been set to ensure curricular integrity of the BSN and RN-BSN programs.

RN-BSN Students are required to complete a minimum of 30 credit hours at Saint Luke's College to earn a BSN degree.

ADMISSION REQUIREMENTS for Adult-Gerontology Acute Care Nurse Practitioner (AG-ACNP) Track

The application must be filled out completely. It is the applicant's responsibility to ensure all application materials are received by the Admissions Office. Materials received after the application deadline are not guaranteed review by the Admissions Committee.

1. Bachelor of Science in Nursing (BSN) from a nursing program accredited by CNEA or CCNE and regionally accredited institution of higher learning with a minimum cumulative GPA of 3.25
2. Hold an active, unencumbered Registered Nurse License in the state where practicum are held.
3. Official transcripts from all universities or colleges and other post-secondary educational institutions attended
4. Three professional letters of recommendation sent directly to the Admissions Office
 - a. Letters need to come from current or previous supervisors, prior nursing faculty, or other individuals that can address the candidate's clinical knowledge, skill, and prospective aptitude for success within a graduate program of study.
 - b. Letters may not come from direct peers or family members.
5. Personal statement (400 to 800 words) addressing the following:
 - a. Discuss why you want to pursue the AG-ACNP specialty.
 - b. Describe how your past and/or ongoing work experience will enhance your experience in this program.
 - c. State your goals/plans upon completion of the degree.
7. Current resume/CV, including detail of responsibilities and specific job experience
8. Must have a minimum of one year relevant experience in a critical care setting, defined as an ICU, ER, or trauma setting prior to the beginning of the program.
9. The \$50 application fee is due upon completion of the application. There is a prompt to enter card information before submitting. Payment can be made with Discover, Visa, American Express, or MasterCard. The \$50 application fee is non-refundable.
10. Once a completed application (with all appropriate components) is submitted, interviews will be extended to eligible candidates.
11. Additional Information:
 - Additional coursework may be required.

2016-2017 Saint Luke's College Catalog

For specific questions regarding the AG-ACNP program, please contact Dr. Victoria Grando at vgrando@saintlukescollege.edu or Shane Hagan at shagan@saintlukescollege.edu

For questions about the admissions process, please contact the Admissions Office at:
Phone: 816-936-8700 • **Email:** admissions@saintlukescollege.edu

ADMISSION REQUIREMENTS for Adult-Gerontology Acute Care Nurse Post-Masters Certificate

The application must be filled out completely. It is the applicant's responsibility to ensure all application materials are received by the Admissions Office. Materials received after application deadline are not guaranteed review by the Admissions Committee.

1. Master's degree with a major in nursing (MSN) from an accredited by CCNE or CNEA and regionally accredited institutions of higher learning, as a Nurse Practitioner.
 - a. Minimum cumulative GPA of 3.25
2. Hold an active, unencumbered Registered Nurse License in home the state where practicum are held.
3. Official transcripts from all universities or colleges and other post-secondary educational institutions attended
4. Successful completion of Graduate Level Statistics course (or concurrent enrollment, with completion by the end of the first semester of the Acute Care Program).
5. One professional letter of recommendation sent directly to the Admissions Office
 - a. The letter needs to come from current or previous supervisors, prior nursing faculty or other individuals that can address the candidate's clinical knowledge, skill and prospective aptitude for success within a graduate program of study
 - b. No direct peers or family members.
6. Personal statement (400 to 800 words) that will give the Admissions Committee a better understanding of:
 - a. Why you are choosing the Acute Care track?
 - b. Describe how your past and/or ongoing work experience will enhance your experience in this program.
 - c. State your goals/plans upon completion of the degree.
7. Current resume/CV, including detail of responsibilities and specific job experience
8. The \$50 application fee is due upon completion of the application. There is a prompt to enter card information before submitting. Payment can be made with Discover, Visa, American Express, or MasterCard. The \$50 application fee is non-refundable.
9. Once a completed application (with all appropriate components) is submitted, interviews may be required.

2016-2017 Saint Luke's College Catalog

10. A review of official transcript, board certificate and prior work experience will be completed for a Gap Analysis. A plan of study will then be created for each individual applicant.

For specific questions regarding the Acute Care Program, please contact Dr. Victoria Grando at vgrando@saintlukescollege.edu.

For questions about the admissions process, please contact the Admissions Office at:

Phone: 816-936-8700 • **Email:** admissions@saintlukescollege.edu

ADMISSION REQUIREMENTS Nurse Educator Track (NE)

The application must be filled out completely. It is the applicant's responsibility to ensure all application materials are received by the Admissions Office. Materials received after application deadline are not guaranteed review by the Admissions Committee.

1. Bachelor's degree with a major in nursing (BSN) from a nursing program accredited by CNEA or CCNE and regionally accredited institution of higher learning with a minimum cumulative GPA of 3.25
2. Hold an active unencumbered Registered Nurse License in the state where practicum are held.
3. A minimum of two years of professional nursing practice experience or concurrent professional nursing practice while in the program.
4. Evidence of satisfactory completion of both undergraduate Statistics and Nursing Research courses via transcript.

In order to be considered for admission, the applicant should complete the following and submit the requested documents directly to the Admissions Office by the application deadline.

1. Complete an "Application for Admission" to the Saint Luke's College of Health Sciences Master's program online.
2. Official transcripts from all universities or colleges and other post-secondary educational institutions attended.
3. Three professional letters of recommendation - sent directly to the admissions office.
 - a. Letters need to come from current or previous supervisors, prior nursing faculty or other individuals that can address the candidate's clinical knowledge, skill and prospective aptitude for success within a graduate program of study.
 - b. No direct peers or family members.
4. Typed personal statement (400 to 800 words)- please address the following in your personal statement:
 - a. Discuss why you want to pursue a career as a Nurse Educator.
 - b. Describe how your past and / or ongoing work experience will enhance your experience in this program.
 - c. State your goals / plans upon completion of the degree.
5. Current Resume / CV including detail of responsibilities / specific job experience.

2016-2017 Saint Luke's College Catalog

6. The \$50.00 application fee is due upon completion of the application. There is a prompt to enter card information before submitting. Payment can be made with Discover, Visa, American Express, or Mastercard.

For specific questions regarding the Nurse Educator Program, please contact Dr. Karen Komoroski @ kkomoroski@saintlukescollege.edu.

For questions about the admissions process, please contact the Admissions Office at:
Phone: 816-936-8700 • **Email:** admissions@saintlukescollege.edu

ADMISSION REQUIREMENTS Nurse Educator Post-Masters Certificate

The application must be filled out completely. It is the applicant's responsibility to ensure all application materials are received by the Admissions Office. Materials received after application deadline are not guaranteed review by the Admissions Committee.

1. Master's degree with a major in nursing (MSN) from nursing program accredited by CNEA or CCNE and regionally accredited institution of higher learning with a minimum cumulative GPA of 3.25
2. Hold an active unencumbered Registered Nurse License in the state where practicum are held.
3. Official transcripts from all universities or colleges and other post-secondary educational institutions attended.
4. One professional letter of recommendation - sent directly to the admissions office.
 - a. The letter needs to come from current or previous supervisors, prior nursing faculty or other individuals that can address the candidate's clinical knowledge, skill and prospective aptitude for success within a graduate program of study.
 - b. No direct peers or family members.
5. A personal statement (400 to 800 words) that will give the admissions committee a better understanding of:
 - a. Why are you choosing to complete a certificate in Nursing Education?
 - b. Describe how your past and / or ongoing work experience will enhance your experience in this program?
 - c. State your goals / plans upon completion of this certificate.
6. Current Resume / CV including detail of responsibilities / specific job experience.
7. The \$50.00 application fee is due upon completion of the application. There is a prompt to enter card information before submitting. Payment can be made with Discover, Visa, American Express, or Mastercard.
8. Once a completed application (with all appropriate components) is submitted, interviews may be required.

For specific questions regarding the Nurse Educator Program, please contact Dr. Karen Komoroski @ kkomoroski@saintlukescollege.edu.

For questions about the admissions process, please contact the Admissions Office at:
Phone: 816-936-8700 • **Email:** admissions@saintlukescollege.edu

READMISSION TO THE GRADUATE PROGRAM

A student of Saint Luke's College of Health Sciences previously admitted (a) who drops out of the program, (b) who does not enroll for two consecutive semesters (unless on an approved leave of absence, or (c) who has been dismissed from the College must apply for readmission if they want to resume classes.

READMISSION PROCESS

Eligibility for readmission will be based on current admission policies, academic accomplishments, and potential for success. Students must meet the catalog policies in effect at the time of readmission.

Content of previous courses completed will be evaluated for applicability of content to the current curriculum.

A student applying for readmission must submit to the Admissions Office a new application, official transcripts reflecting all courses completed after withdrawal from the College, and a letter stating what will be different and plans for success upon re-enrollment. A personal interview may also be required. Eligibility for readmission will be considered by the Graduate Faculty Senate. Applications for readmission are not considered sooner than the next admission cycle.

All financial obligations of the previous enrollment must be met prior to being considered for readmission.

In general, students are not readmitted to Saint Luke's College following dismissal.

NON DEGREE SEEKING STUDENT

A non-degree seeking student is one who has not been accepted into the Saint Luke's College of Health Sciences MSN degree program. Non-degree-seeking students may enroll in core courses subject to the following provisions:

1. Priority for enrollment in courses will be given to degree seeking students.
2. Enrollment will be on a space available basis.
3. The Course faculty will review applications to enroll in courses with prerequisite requirements decided by the course faculty
4. Non-degree seeking students may not enroll in track specific clinical courses.

NON DEGREE SEEKING STUDENT Process

1. Secure the appropriate form from the Admissions Office.
2. Submit the completed Non-degree Status Enrollment Form to the Admissions Office
3. The Director for the Graduate Program will review applications and approve enrollment in the course.
4. The non-degree-seeking student is eligible for the following services: Nursing Computer Lab and Library.
5. The non-degree-seeking student is not eligible for the following services: Financial Aid, Student Activities, Counseling/SAP, or Health Services.

RESIDENCY REQUIREMENT FOR MSN DEGREE SEEKING STUDENTS

The following residency requirements have been set to ensure curricular integrity of the MSN programs

1. AG-ACNP students must complete a minimum of 33 hours of graduate credit at the College to earn an MSN degree. A maximum of twelve (12) hours of academic credit may be transferred to Saint Luke's College of Health Sciences Master of Science in Nursing degree program.
2. Nursing Education Students must complete a minimum of 28 hours of graduate credit at the College to earn an MSN degree. A maximum of twelve (12) hours of academic credit may be transferred to Saint Luke's College of Health Sciences Master of Science in Nursing degree program.

Saint Luke's College Policy AP-030

TRANSFER OF CREDIT FOR GRADUATE PROGRAM

Transferability of credits from Saint Luke's College of Health Sciences to other institutions would be at the discretion of the receiving institution.

- A maximum of twelve credit hours may be transferred into the master's degree program at Saint Luke's College of Health Sciences.
- Transfer credit requests are approved by the Track Director
- Courses must be equivalent to courses in the MSN tracks at the College.
- Consideration of transfer credit must occur as part of the admissions process and will not be considered after a student has begun the program.
- Transfer credit will be applied to the student's graduate academic record only after 12 hours are completed at Saint Luke's College of Health Sciences
- Transfer credit must be at the graduate level and earned from a regionally accredited college or university.
- The student must have earned a grade in the course of B or higher to be considered for transfer.
- Graduate school candidates will interview with the Track Director and another graduate faculty member. As a part of that interview process, the candidate must declare their intention to transfer credit to Saint Luke's College of Health Sciences.
- The Track Director will evaluate the candidate's transcript for course transferability based on the established policy and guidelines. When a course or courses have been determined eligible for transfer, the Track Director will notify the Registrar. The Registrar will add the credit to the student's academic record following the aforementioned policy and guidelines.

MISSION – BSN

The mission of the BSN at Saint Luke's College of Health Sciences is to provide quality education to a diverse student population that transforms them into nurse generalist leaders that promotes high quality, safe, evidence based practice. Through innovative education that develops the students' leadership potential, foster community service, and encourage lifelong learning.

VISION

Saint Luke's College of Nursing will be a leading provider of nursing education in the region.

BSN STUDENT LEARNING OUTCOMES

1. Practices safe, effective holistic patient and family-centered nursing care with diverse individuals, families and populations
2. Consistently demonstrates professionalism and leadership
3. Synthesizes multiple ways of knowing to inform practice, make clinical judgments and creatively transform knowledge to provide humanistic, quality patient-centered care with tolerance for uncertainty and ambiguity
4. Collaborates with other disciplines and organizations to develop interventions and strategies that provide excellent patient outcomes
5. Uses principles of Quality Improvement, Evidence Based Practice, healthcare policy, and cost effectiveness to enhance patient outcomes, and participates in opportunities to engender change.

BSN PROGRAM GOALS

1. Provide an environment of trust, student engagement and academic support
2. Provide high quality nursing education
3. Promote a culture of safety
4. Integrate the students into clinical practice and transition the students into nursing culture
5. Increase the diversity of the student population with an emphasis on cultural awareness
6. Be a leader in NCLEX board pass rate for the region
7. Provide population focused education to produce graduates that provide efficient, effective health care.
8. Meet all standards from accrediting bodies
9. Create an innovative, cutting edge environment for nursing students in this fast changing field of healthcare

BSN TRACK COURSE DESCRIPTION AND COURSE PREREQUISITES

N301 Pathophysiology and Applied Pharmacology I: 3 Credit Hours

In this course, students apply their knowledge of basic anatomy and physiology to the development of an understanding of foundational pathophysiological concepts, such as cellular injury, loss/change in normal structure and function, inflammation, infection, and stress response and the pathogenesis, pathophysiology, manifestations, diagnosis and treatment modalities (including pharmacology) of selected health deviations. The disorders discussed are representative of those commonly occurring in the population. Emphasis is given to students' development of an understanding of pharmacokinetic and pharmacodynamic principles and application of knowledge of major drug classifications/select prototype drugs to the safe administration of medications, effective monitoring, and appropriate evaluation of physiological responses (therapeutic and adverse) across the lifespan.

N306 Health Assessment and Promotion: 3 Credit Hours

This course provides an introduction to health assessment and promotion for adults of all ages. Emphasis is given to the theoretical concepts of physical assessment techniques, interviewing skills, focused body system assessments, genetic and health risk assessments and to the key elements of the physiological, developmental, spiritual, socioeconomic, cultural, and aging dimensions essential for holistic assessment. Students are introduced to evidence-based clinical assessment tools. (Co-requisite N308)

N308 Health Assessment and Promotion Lab: 1 Credit Hour

In this course, students master the skills required to collect a health history, perform health assessments, and provide basic health promotion teaching to adults of all ages. Faculty designed and guided skills laboratory and simulated learning experiences provide opportunities for students to gain the cognitive, technical, and interpersonal skills needed to perform comprehensive and focused assessments. Students utilize evidence-based clinical assessment tools to identify patient specific health issues. Students document health assessment findings using appropriate medical terminology and current documentation methods, including electronic health records. Laboratory experiences provide students with opportunities to recognize abnormal assessment findings and to appropriately report findings to other interprofessional team members. (Co-requisite N306)

N338 Foundations of Professional Nursing: 4 Credit Hours

This course provides a foundation in the essential principles, concepts, and skills needed by the beginning nursing student learning the role of the nurse generalist. Students are introduced to legal/ethical principles, diverse health practices, health and illness concepts, healthcare systems, complementary and alternative therapies, evidence-based nursing practice, and the underlying principles and rationale for basic nursing skill procedures. Interprofessional communication, ethical comportment, and professional standards and values are presented as the concepts foundational to the professional nursing role. Emphasis is placed on the role of the nurse in the provision of safe patient care, effective communication, accurate dosage

calculation, safe medication administration, patient teaching, health promotion, performance of basic nursing skills, and utilization of the nursing process. (Pre/co-requisites: N301, N306, N308, N340, N342)

N340 Foundations of Professional Nursing Lab: 1 Credit Hour

In this course, students have the opportunity to learn and practice essential basic clinical nursing skills in the Nursing Skills Laboratory. Through the planned use of human patient simulators, database searching, and laboratory learning activities, students are able to apply basic nursing concepts and clinical reasoning to simulated clinical situations and to the performance of safe, evidence-based basic nursing skills. Students apply knowledge of current technological trends and utilize equipment for delivery and documentation of basic nursing care. (Co-requisites: N301, N306, N308, N338, N342)

N342 Foundations of Professional Nursing Clinical: 3 Credit Hours

Opportunities for the application of fundamental principles and the safe performance of basic nursing skills are provided through faculty guided clinical learning experiences in adult healthcare settings and planned patient simulations in the Nursing Skills Laboratory. Supervised clinical experiences are designed to promote problem solving and clinical reasoning, to increase knowledge of nursing practice, and to promote skill development. Students provide direct nursing care for adults and older adults with acute and chronic alterations in health in a variety of clinical settings throughout the Kansas City area. (Co-requisites: N301, N306, N308, N338, N340)

N351 Pathophysiology and Applied Pharmacology II: 3 Credit Hours

This is a comprehensive study of human pathophysiology and the application of pharmacology appropriate to the professional nurse role and builds on the acquired knowledge from Pathophysiology and Pharmacology 1 – NUR301. Specific body systems studied will include pulmonary, cardiovascular, neurological, renal, musculoskeletal, and integumentary. Students will demonstrate a cumulative knowledge of the application of pathophysiologic and pharmacologic processes to the care and promotion of health and wellness across the lifespan. Major drug classes and prototypical drugs are presented with specific application to nursing care within the nursing process. (Prerequisites: N301, N306, N308, N338, N340, N342)

N365 Psychosocial and Ethical Aspects of Care: 2 Credit Hours

This course addresses basic psychosocial dynamics, collaborative and therapeutic communication skills, understanding of human responses in a variety of life situations, life transitions, bioethical dilemmas, and cultural, sexual, and spiritual diversity. (Prerequisites: N338, N340, N342)

N376 Adult Health Nursing: 4 Credit Hours

This course provides a foundation in the essential principles, concepts, and skills needed for the care of adult patients with alterations in health. Emphasis is focused on evidenced based nursing care of patients with acute/chronic alterations in health. This course will expand the students' knowledge and application of the nursing process while applying key concepts of

pharmacology and pathophysiology. Concepts of aging, health promotion, and restoration of health are integrated throughout the course (Prerequisites: N301, N306, N308, N338, N340, N342; Co-requisites: N378, N380; Pre- or Co-requisites: N351)

N378 Adult Health Nursing Lab: 1 Credit Hour

In this course students have the opportunity to learn, and practice essential basic clinical nursing skills in the Nursing Skills Laboratory. Through the planned use of human patient simulators, database searching, and laboratory learning activities, students are able to apply basic nursing concepts and clinical reasoning to simulated clinical situations and to the performance of safe, evidence-based basic nursing skills. Students apply knowledge of current technological trends and utilize equipment for delivery and documentation of basic nursing care. (Prerequisites: N301, N306, N308, N338, N340, N342; Co-requisites: N351, N380, N376)

N379 Professionalism I: 1 Credit Hour

Professionalism I is designed to promote students socialization into the profession of nursing and to assist in developing skills and strategies that will ensure success in effective transition into an evidence-based profession with an emphasis on professional writing and oral communication.

N380 Adult Health Nursing Clinical: 3 Credit Hours

Opportunities to apply theoretical concepts and perform nursing skills specific to adult and older adult patients are provided through faculty and clinical instructor guided clinical learning experiences in acute care settings and the operating room. The simulated clinical experiences expose students to varying methods to obtain skill acquisition that will translate to the clinical setting. (Prerequisites: N301, N306, N308, N338, N340, N342; Co-requisites: N376, N378, N351)

N383 Professionalism II: 1 Credit Hour

Students will explore the American Nursing Association (ANA) Scope and Standards of Practice, discuss how the Nurse Practice Act influences nursing practice standards, and evaluate the legal and ethical implications of nursing practice. (Prerequisite N379)

N387 Evidence-Based Practice in Nursing 3 Credit Hours

This didactic course provides students with an introduction to research concepts and methods commonly used in nursing research. Students will identify and apply steps of the research process. They will also critique the quality of research studies by applying research concepts. Students will learn what constitutes evidence-based practice and how to use nursing research in professional nursing practice. Finally, students will specify how they can facilitate the use of evidence-based practice in clinical settings. (Prerequisites: N338, N340, N342)

N450 Population Based Care in the Community I: 5 Credit Hours

This course presents a multi-systems approach designed to prepare students to care for individuals, families, and aggregates across the lifespan within dynamic community environments in a changing healthcare system. This course provides students with opportunities to expand their knowledge in specific areas related to nursing practice: maternal-

child, mental health, and community health nursing. This course is offered in hybrid format in which students become members of a virtual community, providing the context for applied learning. (Prerequisites: N351, N376, N378, N380; Co-requisite: N451 and N452; Pre- or Co-requisites: N452)

N451 Population Based Care in the Community II: 5 Credit Hours

This course continues a multi-systems approach designed to prepare students to care for individuals, families, and aggregates across the lifespan within dynamic community environments in a changing healthcare system. This course provides students with opportunities to expand their knowledge in specific areas related to nursing practice: maternal-child, mental health, and community health nursing. It is offered in hybrid format in which students become members of a virtual community, providing the context for applied learning. (Prerequisites: N351, N376, N378, N380; Co-requisite: N452 and N450; Pre- or Co-requisites: N456)

N452 Population Based Care in the Community Clinical: 1.5 Credit Hours

This clinical course presents a multi-system approach designed to prepare students to care for individuals, families, and aggregates across the lifespan within dynamic community environments in a changing health care system. This course provides students opportunities to expand their knowledge in specified areas related to nursing practice: maternal-child, mental health, and community health nursing. The course is offered in hybrid format in which students become members of a virtual community, providing the context for applied learning. (Prerequisites: N351, N376, N378, N380; Co-requisite: N450 and N451; Pre- or Co-requisites: N456)

N456 Population Based Care in the Community Clinical: 1.5 Credit Hours

This clinical course sets the context for students to care for individuals, families and aggregates across the lifespan in a variety of settings. This course provides students opportunities to apply their skills in specified areas related to nursing practice: particularly pediatrics, mental health and community health nursing. The students will become members of a community, with the focus on care of vulnerable populations. (Prerequisites: N351, N376, N378, N380; Co-requisite: N450 and N452; Pre- or Co-requisites: N451)

N475 Nursing Leadership: 3 Credit Hours

This course prepares the nurse generalist for a leadership role in an ever changing health care environment. The student is given the opportunity to critically evaluate and synthesize varying concepts of nursing management, conflict resolution, change theories, healthcare law and policy. This course will examine such leadership tools as strategic planning, prioritization, delegation, time management, quality measures with performance improvement, budgets, and productivity. Students have an opportunity to assess their new emerging role as a nurse advocate and envision their place through investigation of evidence based practice and the Institute of Medicine's Future of Nursing. (Prerequisites: N450, N451, N452, N456; Pre- or Co-requisites: N387)

N486 Complex Care of Adults: 4 Credit Hours

This hybrid course provides students with the concepts and skills necessary for the delivery of safe, effective nursing care for patients with complex, multi-system alterations in health as a result of disease or trauma. Emphasis is focused on evidence-based nursing care practices for adults and older adults with complex health problems and on expansion of the student's knowledge and application of the nursing process and key pharmacological and pathophysiological concepts. There is also emphasis on concepts and application of nursing strategies related to multiple contexts, including acuity, health promotion and restoration, cultural, end-of-life, and ethical/moral phenomena. (Prerequisites: N450, N451, N452, N456; Co-requisite: N488)

N488 Complex Care of Adults in Clinical and Simulation: 3 Credit Hours

The purpose of this course is to provide students with simulated and clinical experiences that allow them to apply theoretical concepts and skills related to the holistic and safe care of adults and older adults with complex, multi-system alterations in health as a result of disease or trauma. Emphasis is on evidence-based nursing care practices and effective decision making and priority setting for patients in a variety of settings, including critical care, emergency care, and rehabilitation. Emphasis will also be placed on effective nursing strategies for managing patients with varied potential for health restoration and wellness following acute illness or injury. (Prerequisites: N450, N451, N452, N456; Co-requisite: N486)

N494 Transition to Professional Practice: 2 Credit Hours

In the promotion of successful entry into the nursing profession for quality, safe, effective practice, this course provides students with information regarding the NCLEX-RN test plan and testing process for RN licensure. Emphasis is given to individual remediation based on NCLEX-RN predictor performance. Additionally, this course equips the student to synthesize prior knowledge, addresses issues relevant to the registered nurse, and prepares the student for entry into the practice of nursing. (Prerequisites: All required courses. Co-requisite: N496)

N496 Transition to Professional Practice Clinical: 2 Credit Hours

Opportunities to demonstrate mastery of the concepts and skills inherent in the beginning practice role of a registered nurse (baccalaureate nurse generalist) and achievement of program student learning outcomes are provided in this five-week clinical experience. Emphasis is placed on development of the first-level management skills necessary for the provision of nursing care to groups of patients in acute or sub-acute care settings. (Prerequisites: All required courses. Co-requisite: N494)

Nursing Electives

A variety of nursing electives will be offered, which will provide the student with opportunities for expanded experiences in nursing specialties and for personal and professional growth.

N311 Women's Healthcare Issues: 2 Credit Hours

This elective didactic course will focus on a holistic approach to common health concerns of women. Emphasis will be on health promotion, the nurse's role in primary prevention, and treatment alternatives. Students will explore strategies to educate women to effectively interact with a changing healthcare system. The impact of media in popular culture on women and their health will also be explored. (Prerequisite: None)

N319 Communicating With the Spanish Speaking Client: 2 Credit Hours

This course is designed to help the student learn about Hispanic culture and folkways as they impact the western healthcare model. Students will learn Spanish vocabulary pertaining to healthcare and will learn a basic form for asking questions and gathering information from the Spanish-speaking client. No prior experience in speaking Spanish is required for this course. (Prerequisite: None)

N327 Holistic Health for Nurses: 2 Credit Hours

This elective didactic course explores the nurse's journey to holistic health. The concepts of holism, healing, and the nurse as healer will be discussed. Students will assess their current health status and health practices. They will examine the integration of daily self-care and complementary and alternative therapies in order to establish and maintain a healthy lifestyle. A variety of complementary and alternative healing modalities will be presented. (Prerequisite: None)

N331 Caring for Clients at Camp: 1 Credit Hour

This elective didactic course provides an opportunity for the student to acquire knowledge and skills needed to provide healthcare for clients in the camp setting. The role of the nurse in providing primary, secondary, and tertiary levels of prevention is emphasized. Nursing process, principles of growth and development, nutrition, and legal issues are integrated throughout the course. (Prerequisite: N338, N340, N342; Co-requisite: N332)

N332 Camp Practicum: 1 Credit Hour

Clinical experiences will be in a residential camp setting and are limited to students who have completed first semester courses and are concurrently taking N331. The student will participate in pre-camp planning sessions, camp activities, and post-camp evaluation in this elective clinical course. (Prerequisite: N376, N378, N380; Co-requisite: N331)

N337 The Nurse's Role in Cardiac Monitoring: 2 Credit Hours

This elective didactic course will explore the role of the nurse in the care of clients with cardiac arrhythmias. A brief overview of cardiac anatomy and physiology will be included to provide a solid basis for electrocardiography, arrhythmia identification, common treatments, and nursing implications, along with primary, secondary, and tertiary care of the client with cardiac arrhythmias. Anti-arrhythmic medications and the related nursing implications will also be covered. Clinical case studies will be used to enhance learning. (Prerequisite: N338, N340, N342)

N347 Exploring Oncology Nursing: 2 Credit Hours

This course addresses theoretical concepts and scientific principles surrounding the practice of Oncology Nursing. Primary, secondary, and tertiary nursing interventions for the adult client with cancer are discussed. Emphasis is placed on helping persons with cancer and their caregivers to cope with commonly encountered issues associated with cancer therapies, advanced disease states, oncologic emergencies, end of life issues, and cancer survivorship.

N353 Animals in Healthcare: 2 Credit Hours

This course provides an overview of the role that animals have in today's healthcare systems. Coursework emphasizes the utilization of animals in nursing homes, physical therapy, and hospitals. The course will incorporate a combination of classroom-based seminars, FEMA Animals in Disaster self-study program, research into the role animals play in the well-being of patients, and clinical experiences at a variety of sites. Students will develop an understanding of the importance animals play in the health and well-being of many patients. (Prerequisite: None)

N357 Global Issues and Community Health: 1 Credit Hour

This elective didactic course provides students with the opportunity to explore the impact of international policy on the health and well-being of individuals and their communities in under-resourced countries. Additionally, the course provides opportunity to explore the role of cultural beliefs, social justice, and health-seeking behaviors in vulnerable populations. (Co-requisite: N358)

N358 Global Issues and Community Health Clinical: 1 Credit Hour

Students that participate in this elective clinical course will be involved in an international immersion experience in which they will live and work in a culture different from their own. This elective is developed to provide a learning experience through a service learning project with a focus on family and community health. Active clinical participation in thoughtfully organized, hands-on service experiences that meet community needs will be provided. (Co-requisite: N357)

N359 Introduction to Forensic Nursing: 2 Credit Hours

In this course the learner is introduced to the principles and standards of the Forensic Nursing specialty. This course blends an online, classroom, and simulation laboratory approach to provide the learner with the knowledge and skills to apply the content in real world situations. Speakers from the criminal justice system, MOCSA, Rose Brooks Center, and others augment and reinforce the concepts of forensic care. Didactic includes, but is not limited to: contemporary social issues with impact on the specialty, such as intimate partner violence, sex trafficking, elder and child abuse, and cultural diversity; and principles and techniques of forensic science, collection and preservation of biological evidence, forensic photography, forensic toxicology and pharmacology, mechanisms of injury, witness testimony, and special issues facing the Forensic Nursing specialty. (Prerequisite: None)

N367 The Role of Case Management in Healthcare: 2 Credit Hours

This elective course will explore the role of the nurse in a hospital case management role. The course will emphasize case management concepts, principles, and strategies in the areas of utilization management, utilization review, and discharge planning. Students will develop an understanding that case management is a collaborative process designed to meet an individual's health needs through communication and available resources to promote quality, cost-effective outcomes. This course will incorporate a combination of seated class time and clinical experiences with a case manager in a hospital setting. (Prerequisite: None)

N369 Emergency Preparedness in Nursing 2 Credit Hours

This course is a three day disaster response field exercise in a complex emergency scenario with a pre-briefing instructional day prior to the event and a post briefing day after the event. The subjects will experience education and simulation that include the following concepts: leadership, teamwork and confidence building, incident command system, primary and secondary triage, disaster relief operations, disaster medical operations and humanitarian aid. This course will be held in a fictitious disaster torn country. Missouri Hope is the disaster relief and is currently located three hours from Kansas City. Intense situations and realistic scenarios will depict disaster situations and appropriate responses. Coursework will include disaster preparedness training and debriefing after the exercise from a nurses perspective.

N371 Caring for Trauma Clients: 2 Credit Hours

This elective didactic course prepares the student to meet the needs of the trauma client with multiple body system involvement. The continuum of trauma care to include primary, secondary, and tertiary care will be studied. The special needs that will encompass the five variables insuring holistic care of trauma clients and their families will be identified. The student will study trauma in a variety of settings. Care of both the adult and the pediatric client will be discussed. The different roles of trauma healthcare providers will be addressed: care giver, counselor/teacher, collaborator/coordinator, and change agent. Client assessment, communication skills, teaching needs, and the nursing process will be stressed. (Prerequisite: N376, N378, N380)

N372 Perioperative Nursing: 2 Credit Hours

This elective clinical course is designed to assist the student in the delivery of quality nursing care to adult surgical clients. Using the variables of health as a basis for content, the preoperative and intra-operative phases of the surgical experience will be studied. Opportunities will be provided for students to increase their skills in application of the nursing process. (Prerequisite: N376, N378, N380)

N 377 Compassionate Listening: 2 Credit Hours

In nursing practice, the action of compassionate caring moves the nurse to a higher synthesis level and provides skills that are spoken and unspoken. This develops the art of nursing and balances the art with the science of nursing. The course will address nursing theories and theorists Jean Watson, Swanson, Leininger, and Benner. The course will utilize multiple educational styles to facilitate learning and self-exploration of personal and culture value

systems of compassion. It will facilitate development of caring for self, patient, and families. Additionally, this course emotionally equips the student to synthesize prior life experiences with academic knowledge, addresses issues relevant to the registered nurse, and prepares the student for entry to the practice of nursing. (Prerequisite: None)

N381 Medical Mission U.S.: 1 Credit Hour didactic

N382 Medical Mission U.S. Immersion: 1 Credit Hour clinical immersion

The goal of this medical mission trip is to introduce students to the culture and social issues of the Appalachia region through community-based learning. This elective course provides the opportunity for active participation in the community and direct relationship with Appalachian people. Exploration begins in the orientation classes where students become acquainted with the history, culture, social and public health challenges and health promotion facing the region through presentations, discussions, and selected readings. During the week in Appalachia students learn from individuals and community-based organizations focusing on basic physiologic needs, education, health, and the environment. Follow-up will include analysis and synthesis of insights gained during the week. (Co-requisite: N381)

N385 International Humanitarian Disaster Response Course 2 Credit Hours

This course is a four day disaster response field exercise in a complex emergency scenario that combines international humanitarian aid with emergency response nursing. This includes a pre-briefing instructional day prior to the event and a post briefing day after the event. The participants will experience education and simulation that include the following concepts: leadership, teamwork and confidence building, incident command system, primary and secondary triage, disaster relief operations, disaster medical operations, humanitarian aid, negotiation with military opposition forces, prison medical visits and humanitarian violation assessment, HazMat decontamination, country office management. This course will be held in a fictitious disaster torn country of Atlantica. Intense situations and realistic scenarios will depict humanitarian aid situations and appropriate responses. Coursework will include disaster preparedness training, negotiation, prison visitation and debriefing after the exercise from a nurses perspective.

N464 Advanced Clinical Management of Patients 2 Credit Hours

This course provides introduction, assessment and clinical recommendations related to life supportive measures in Advanced Cardiovascular Life Support (ACLS) and National Institutes of Health Stroke Scale (NIHSS), in addition to an overview and exploration of specialty certifications in nursing. Successful completion of the course offers certification in NIHSS.

2016-2017 Saint Luke's College Catalog

PROGRAM OF STUDY FOR 2016-2017

BSN Cohort entering Fall 2016 ONLY

2016 FALL SEMESTER

N301	Pathophysiology and Applied Pharmacology I	3 credits
N306	Health Assessment and Promotion	3 credits
N308	Health Assessment and Promotion Lab (prerequisite required)	1 credit
N338	Foundations of Professional Nursing (prerequisite required)	4 credits
N340	Foundations of Professional Nursing Lab (prerequisite required)	1 credit
N342	Foundations of Professional Nursing Clinical (prerequisite required)	3 credits
Total Semester		15 credits

2017 SPRING SEMESTER

N351	Pathophysiology and Applied Pharmacology II (prerequisite required)	3 credits
N376	Adult Health Nursing (prerequisite required)	4 credits
N378	Adult Health Nursing Lab (prerequisite required)	1 credit
N380	Adult Health Nursing Clinical (prerequisite required)	3 credits
N387	Evidence Based Practice in Nursing (prerequisite required)	3 credits
N379	Professionalism I	1 credit
Total Semester		15 credits

BSN Cohort entered Spring 2016 ONLY

2016 FALL SEMESTER

N351	Pathophysiology and Applied Pharmacology II (prerequisite required)	3 credits
N365	Psychosocial and Ethical Aspects of Care (prerequisite required)	2 credits
N376	Adult Health Nursing (prerequisite required)	4 credits
N378	Adult Health Nursing Lab (prerequisite required)	1 credit
N380	Adult Health Nursing Clinical (prerequisite required)	3 credits
N387	Evidence Based Practice in Nursing (prerequisite required)	3 credits
N383	Professional II (prerequisite required)	1 credit
Total Semester		17 credits

2017 SPRING SEMESTER

N450	Population Based Care in the Community (prerequisite required)	5 credits
N451	Population Based Care in the Community II (prerequisite required)	5 credits
N452	Population Based Care in the Community Clinical I (prerequisite required)	1.5 credits
N456	Population Based Care in the Community Clinical II (prerequisite required)	1.5 credits
Total Semester		13 credits

2016-2017 Saint Luke's College Catalog

PROGRAM OF STUDY FOR 2016-2017

BSN Cohort entered Fall 2015 ONLY

2016 FALL SEMESTER

N450	Population Based Care in the Community (prerequisite required)	5 credits
N451	Population Based Care in the Community II (prerequisite required)	5 credits
N452	Population Based Care in the Community Clinical I (prerequisite required)	1.5 credits
N456	Population Based Care in the Community Clinical II (prerequisite required)	1.5 credits
Total Semester		13 credits

2017 SPRING SEMESTER

N475	Nursing Leadership (prerequisite required)	3 credits
N486	Complex Care of Adults (prerequisite required)	4 credits
N488	Complex Care of Adults Clinical (prerequisite required)	3 credits
N494	Transition to Professional Practice (prerequisite required)	2 credits
N496	Transition to Professional Practice Clinical (prerequisite required)	2 credits
Total Semester		14 credits

BSN Cohort entered Spring 2015 ONLY

2016 FALL SEMESTER

N475	Nursing Leadership (prerequisite required)	3 credits
N486	Complex Care of Adults (prerequisite required)	4 credits
N488	Complex Care of Adults Clinical (prerequisite required)	3 credits
N494	Transition to Professional Practice (prerequisite required)	2 credits
N496	Transition to Professional Practice Clinical (prerequisite required)	2 credits
Total Semester		14 credits

DEGREE REQUIREMENTS – BACHELOR OF SCIENCE IN NURSING

ACADEMIC REQUIREMENTS

Upon recommendation of the faculty, the College will confer the degree of Bachelor of Science in Nursing upon students who have fulfilled the following requirements:

1. Completion of the 124 hours of the required program of study for the BSN degree
2. Completion of the 61 semester hours of nursing coursework within four years of enrollment at Saint Luke's College
3. A cumulative grade point average of 2.0 with no grade below C counting towards graduation
4. BSN Traditional students must earn a minimum of 30 credit hours from Saint Luke's College of Health Sciences

ADDITIONAL REQUIREMENTS FOR GRADUATION

- Students must make satisfactory arrangements for all financial obligations to the College.
- All books, supplies, and equipment belonging to the College must be returned.

GRADUATION

A student must complete an application to graduate with their faculty advisor at least one semester prior to the expected graduation date. The application to graduate will be forwarded to the Program Director to verify that all requirements for graduation have been met. The Director will send a list of degree candidates to the Academic Dean for grade review at the end of the semester in which the students plan to graduate. The Academic Dean will also send a list of candidates to the Board of Directors for approval.

COMMENCEMENT HONORS

The Bachelor of Science in Nursing degree is conferred upon those individuals who have completed the requirements for graduation during the current semester. Graduates making no grade lower than a C in any course, as recorded on the transcript, and earning a cumulative grade point average in the following categories will be recognized:

- 3.90 or above will graduate Summa Cum Laude
- 3.75 to 3.89 will graduate Magna Cum Laude
- 3.50 to 3.74 will graduate Cum Laude

The final eligibility of students for Commencement Honors shall be determined on the basis of the student's credit hour totals and grade point average after completion of the first ten weeks of the final semester.

MISSION – RN-BSN

The RN-BSN provides quality education that builds on the RNs prior learning and nursing experience while recognizing their unique challenges when seeking a baccalaureate degree. The RN-BSN seeks to build on the strengths of the learner while supporting their developmental potential. Adult learning principles used throughout the curriculum facilitate meaningful learning that the student can use to impact their world immediately and in the long-term. The RN-BSN helps learners to transform their nursing practice by sharpening and improving critical thinking and reasoning, promoting leadership skills that enhances personal and professional possibilities, life-long learning, developing life-long professional relationships, and feeling a sense of pride and accomplishment.

STUDENT LEARNING OUTCOMES RN-BSN

1. Apply enhanced critical thinking and reasoning skills to nursing practice.
2. Synthesize the theoretical basis of nursing and the application of evidence-based practice to nursing.
3. Implement higher level nursing skills and activities such as education, research, and policy making.
4. Engage in continued professional development and life-long learning.

RN-BSN PROGRAM GOALS

1. Provide RN-BSN students with an innovative, meaningful, learner-centered, quality curriculum at an affordable price that facilitates working knowledge of concepts and competencies required for contemporary nursing practice.
2. Provide RN-BSN students with a foundation for graduate education.
3. Provide RN-BSN students service through flexibility and seamless processes.

COURSE DESCRIPTION – RN-BSN

N393 Student Success Strategies: 1 Credit Hour

The Student Success Strategies course focuses on providing tools and resources to promote student learning. This course uses adult learning theory as a foundation for developing teaching and learning strategies. Students will be introduced to a variety of teaching and learning technologies and resources. Students will receive focused instruction in professional writing, in using online searches, and in APA formatting. Students will identify and explore key support systems and resources to enhance student success.

N401 Role Development and Professional Issues: 3 Credit Hours

This course focuses on issues related to RN-BSN role transition and adult learning. Course encompasses ethical, legal, legislative, and political processes that impact the practice of professional nursing in contemporary healthcare. Foci include: history and development of nursing profession; legal regulations and professional standards of practice; application of nursing theories to professional practice; professional accountability related to utilization of nursing research and evidence-based practice; role transition and adult learning success factors; and development of personal philosophy of nursing. Strategies for personal and professional empowerment are identified.

N411 Introduction to Evidence-Based Practice: 3 Credit Hours

This course is designed to allow the learner to explore nursing research in an evidence-based practice setting. Opportunities to search, critique, and synthesize sources of scientific evidence as it applies to the nurse's clinical practice will be emphasized. Fundamental principles of the research process, both quantitative and qualitative, and models for applying evidence to clinical practice will be explored. Strategies for implementation of evidence into clinical practice will be developed. Tutelage regarding scholarly writing will be presented and emphasized as the preferred modality of information dissemination.

N457 Pharmacology for the RN: 3 Credit Hours

Students apply their knowledge and experience in the development of a deeper understanding of pharmacological treatment modalities. Students evaluate major drug classifications/select prototype drugs and discuss the safe administration of medications, effective monitoring, and appropriate evaluation of physiological responses. Topics include: biopsychosocial perspectives; safety initiatives, including electronic documentation; psychotropic drugs; patient teaching; a broad scope of medication administration and safety; assessment of medication interaction/multiple medications; interdisciplinary practice; the science behind the practice; and evidence-based practice.

N482 Community/Public Health Theory: 3 Credit Hours

This course provides students with an applied understanding of the factors that influence the health of the community and vulnerable population. Students will delineate the role of the professional nurse in the provision of population-based nursing care directed toward health

promotion and primary prevention in the community. Emphasis is placed on theories of community assessment, the health needs and systems of healthcare available to vulnerable populations within the community, levels of disease prevention, health promotion of specific populations, and professional nursing roles and inter-professional collaboration in various community settings.

N484 Community/Public Health Clinical Project: 3 Credit Hours

In this course the student will use nursing and public health models and theories to conduct a community needs assessment. The assessment will include a theoretical foundation, needs assessment methodology, description of the community chosen and stakeholders, assessment and analysis of community needs, a proposed intervention, and plan for evaluation.

N485 Health Assessment for Professional Nurse: 3 Credit Hours

This course provides an opportunity for RNs to enhance their health assessment skills. Emphasis is on comprehensive physical assessment techniques, interviewing skills, multi-system assessments, and genetic and health risk assessments. The key elements of the physiological, psychological, developmental, spiritual, socioeconomic, and cultural dimensions essential for holistic assessment across the lifespan are explored. Students are introduced to evidence-based clinical assessment tools.

N487 Pathophysiology for the RN: 3 Credit Hours

In this course, RNs will utilize their existing knowledge of pathophysiologic concepts to deepen their understanding of complex and multiple system disease processes. Using simulation and active learning strategies, students gain an increased appreciation of the influence of multiple pathophysiologic conditions within the context of patient care.

N489 Informatics: 3 Credit Hours

This course provides an overview of the role of information systems in healthcare organizations. Coursework emphasizes the integration of evidence-based practice in clinical decision support and the influence of information systems on health outcomes. In addition, technical, organizational, and cost-benefit issues related to healthcare information systems, telemedicine applications, and artificial intelligence solutions will be explored. Through a combination of classroom-based seminars, group case studies, and computer laboratory exercises, students will develop and exercise analytical skills for appraising health information systems in the context of the provision of care.

N499 Organizational and System Leadership: 3 Credit Hours

This course emphasizes application of knowledge, skills, and attitudes to effect change in health policy to improve healthcare delivery. Students analyze contemporary healthcare issues of concern to nursing and learn strategies for effective involvement in policy-making decisions and policy implementation. Rationale for how organizations and systems leadership, quality improvement, and safety are critical to promoting high quality patient care is discussed. Other topics include how conceptual aspects of power, problem solving/decision making, effective communication, conflict resolution, delegation, and team building are applied to a variety of

2016-2017 Saint Luke's College Catalog

situational contexts. Organizational culture and systems analysis provide a basis for understanding the values and patterns in healthcare organizations.

2016-2017 Saint Luke's College Catalog

PROGRAM OF STUDY – RN-BSN

1st SEMESTER

N393	Student Success Strategies	1 credit
N401	Role Development and Professional Issues	3 credits
N485	Health Assessment for the Professional Nurse	3 credits
N487	Pathophysiology	3 credits
N411	Introduction to Evidence Based Practice	3 credits
Total Semester		13 credits

2nd SEMESTER

N457	Pharmacology	3 credits
N499	Organizational and System Leadership	3 credits
N489	Informatics	3 credits
N482	Community/Public Health Theory	3 credits
Total Semester		12 credits

3rd SEMESTER

N484	Community/Public Health Clinical Project	3 credits
NXXX	Elective/Directed Study	2 credits
Total Semester		5 credits

Total 30 credits

DEGREE REQUIREMENTS – BACHELOR OF SCIENCE IN NURSING

ACADEMIC REQUIREMENTS

Upon recommendation of the faculty, the College will confer the degree of Bachelor of Science in Nursing upon students who have fulfilled the following requirements:

1. Completion of the 120 hours of the required program of study for the BSN degree
2. Completion of the 30 semester hours of nursing coursework within three years of enrollment at Saint Luke's College of Health Sciences.
3. A cumulative grade point average of 2.0 with no grade below C counting towards graduation
4. RN-BSN students must earn a minimum of 30 credit hour from Saint Luke's College of Health Sciences to receive a degree from Saint Luke's College

ADDITIONAL REQUIREMENTS FOR GRADUATION

- Students must make satisfactory arrangements for all financial obligations to the College.
- All books, supplies, and equipment belonging to the College must be returned.

GRADUATION

A student must complete an application to graduate with their faculty advisor at least one semester prior to the expected graduation date. The application to graduate will be forwarded to the Program Director to verify that all requirements for graduation have been met. The Director will send a list of degree candidates to the Academic Dean for grade review at the end of the semester in which the students plan to graduate. The Academic Dean will also send a list of candidates to the Board of Directors for approval.

COMMENCEMENT HONORS

The Bachelor of Science in Nursing degree is conferred upon those individuals who have completed the requirements for graduation during the current semester. Graduates making no grade lower than a C in any course, as recorded on the transcript, and earning a cumulative grade point average in the following categories will be recognized:

- 3.90 or above will graduate Summa Cum Laude
- 3.75 to 3.89 will graduate Magna Cum Laude
- 3.50 to 3.74 will graduate Cum Laude

The final eligibility of students for Commencement Honors shall be determined on the basis of the student's credit hour totals and grade point average after completion of the first ten weeks of the final semester.

MISSION - GRADUATE PROGRAM

Saint Luke's College of Health Sciences is an educational leader serving exceptional students pursuing a graduate nursing degree. An institution of higher learning affiliated with Saint Luke's Health System, the College is committed to preparing compassionate scholarly nurse leaders who are highly capable to assume the roles of advanced practice nurses and nurse educators. The graduate program focuses on discovery, scholarship and practice that reflect societal needs for complex nursing services in a variety of settings with emphasis on primary care, acute care, or academic fields. The graduate student will experience a vigorous academic setting and benefit from rich and varied clinical opportunities to manage patients across the continuum of care or to provide relevant education for future professional nurses. With access to stellar academic and clinical resources, clinical sites and faculty, the acute care nurse practitioner graduate student will develop and apply assessment, diagnostic, and treatment skills for patients receiving care in a complex health care setting and the nurse educator will learn the art and science of evidence-based education.

GRADUATE PROGRAM GOALS

The graduate program reflects the belief that nursing education focuses on knowledge development and utilization from the nursing discipline, humanities, and social, behavioral, and natural sciences. The overarching graduate program outcomes are derived from the *Commission on Collegiate Nursing Education's (CCNE) Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (2012)*, *The Essentials of Master's Education in Nursing, American Association of Colleges of Nursing (AACN) (2011)*, and *Graduate Level Quality and Safety Education for Nurses Competencies: Knowledge, Skills, and Attitudes (2012)*.

Master of Science in Nursing Program Goals At the completion of the program, the graduate will be able to:

1. Incorporate scientific and theoretical concepts from nursing and other relevant disciplines to improve nursing practice in a variety of settings.
2. Exhibit organizational and system leadership skills to provide ethical, safe, high quality patient care.
3. Contribute to improvement and safety in healthcare organizations through the use of validated instruments, methods and quality improvement measures.
4. Incorporate research outcomes to guide and change professional practice.
5. Use technology effectively while engaging in care management, collaboration, education and decision making.
6. Advocate for consumers and inter-professional health team members through policy development and implementation.
7. Collaborate effectively as an inter-professional team member or leader to facilitate care for individuals, communities and populations in a variety of settings.
8. Assimilate advanced assessment strategies to develop, plan, implement and evaluate practices to assure culturally appropriate health promotion and disease prevention services to individuals, families, communities and vulnerable populations.
9. Demonstrate evidence informed decision making related to a specific advanced practice role to improve healthcare outcomes.

GRADUATE PROGRAM COURSE DESCRIPTION

N501 Professional Role Development and Scholarly Writing: 3 Credit Hours

This introductory course examines healthcare professionalism of advanced practice nurses as influenced by social, cultural, political, and economic forces interacting with complex client systems. Issues that develop in the changing healthcare environment and impact health and solutions are explored in relation to ethical and legal parameters. Innovative practice methods and skills essential for the advanced practice nurse to flourish in the healthcare environment are developed in a seminar or laboratory settings. Using a learning-through-discussion model, students will examine the context of professional practice, the evolution of nursing as a profession, and revolving roles of contemporary practice. In addition, development of scholarly writing skills, with an emphasis on APA format, is emphasized to promote professional communication and enhance professional image. Students will have the opportunity to analyze their own and others' writing to improve their written communication. Writing skills are practiced and developed by preparing written manuscripts. Legal and ethical issues related to the publication process are explored. The course is offered as a hybrid (face-to-face and online).

N505 Theoretical Foundations in Nursing Practice: 3 Credit Hours

This course is an introduction to the theoretical foundations of advanced practice nursing. Key content to be covered includes the philosophical basis of science and knowledge within the structure, development and application of theory in advanced practice nursing. Theoretical frameworks addressing the biopsychosocial and spiritual aspects of the human condition related to the individual, family, community, and systems are explored. In addition, students will investigate various learning theories as they pertain to individuals across the lifespan. The student will have the opportunity to identify a theory to guide their research.

N515 Policy, Organization, Finance, and Healthcare Systems: 3 Credit Hours

The purpose of the Policy, Organization, Finance, and Healthcare Systems course is to understand how health policy impacts the delivery of healthcare and how principles of healthcare economics affect the management of financial resources. Students examine intricacies of the health policy process, including quality improvement, legal and ethical implications, and finance and budgeting in healthcare environments.

N525 Health Promotion, Health Protection, and Disease Prevention: 3 Credit Hours

This course requires the advanced practice student to use various theories and developed practice skills in the collection of subjective and objective-related data of adults. Therapeutic communication and psychomotor skills are further developed. The student will learn to comprehensively assess the physical, psychological, social, and spiritual dimensions as a basis for advanced nursing practice. The advanced practice student will identify appropriate patient-centered and culturally responsive clinical prevention and health promotion interventions for the adult client.

N527 Special Topics in Nursing: 1-12 Credit Hours

Course consists of reading assignments in special fields, library reading, and conferences. In conjunction with their academic advisors, students will identify the objectives and provide a description of the planned activities for the course. Advisor approval required. Prerequisite: Current graduate student status. (Note: Student may take additional sections of this course as needed.)

N529 Pharmacology for Nurse Educators I: 3 Credit Hours

This course examines the pharmacotherapeutic principles of the most commonly prescribed drugs across healthcare settings. Basic pharmacological concepts related to the principal classifications of drugs in clinical use today will be discussed. Emphasis is placed on the importance of the nurse educator's role in teaching safe and effective medication administration. Students will learn to apply pharmacological theory to clinical situations and patient education through interactive and experiential activities.

N545 Advanced Healthcare Research: 3 Credit Hours

In the Advanced Healthcare Research course, students explore the relationship between research, theory, and practice. Students examine the qualitative and quantitative research methodologies. Students synthesize research findings to develop a research project.

N565 Advanced Pathophysiology and Disease States: 3 Credit Hours

This course examines the pharmacotherapeutic principles of the most commonly prescribed drugs across the lifespan in various health care settings. Basic pharmacological concepts related to the principal classifications of drugs in clinical use today will be discussed. Emphasis is placed on the importance of the nurse educator's role in teaching safe and effective medication administration. Students will learn to apply pharmacological theory to clinical situations and patient education through interactive and experiential activities.

N575 Advanced Pharmacology: 3 Credit Hours

In the Advanced Pharmacology course, general and advanced principles of pharmacology, including selected pharmacokinetics and pharmacodynamics, are addressed. Students investigate alternative and complementary therapeutics. Students apply knowledge of pharmaceutical principles to select the most appropriate medication using evidence-based medicine.

N580 Adult-Gerontology Acute Care I Diagnostics and Intervention: 4 Credit Hours

This course provides didactic content to prepare the Acute Care Nurse Practitioner to provide primary and/or acute care to adults, including older persons experiencing health problems in one or more body systems. Nurse practitioner students focus on health for all populations. The didactic content addresses comprehensive diagnosis and management of common health problems, including the appropriate diagnostic procedures, laboratory tests, and follow-up care

for patients with both acute and chronic conditions. Professional, ethical, and legal issues are threaded throughout the course.

N582 Adult-Gerontology Acute Care I Diagnostics and Intervention Practicum (.75 Scheduled Simulations and 1.25 Clinical Practicum = 125 Clinical Hours): 2 Credit Hours

The focus of this course enhances clinical competency with an emphasis on evidence based practice in adult acute/critical healthcare settings. Within the course is the integration of theory, assessment and advanced treatment modalities in high acuity patient clinical settings. Students will be expected to successfully complete comprehensive clinical assessments including appropriate diagnostic and therapeutic testing. Clinical preceptors will provide supervision to the student as they manage the acute health problems of selected clients. Clinical placements will include placement in one of a variety of acute/critical care areas including emergency departments, internal medicine/hospitalist service, intensivist service, pulmonary / critical care, or cardiology.

N595 Advanced Health Assessment and Physical Diagnosis: 3 Credit Hours

The advanced health assessment and physical diagnosis course prepares students to perform a systematic comprehensive health assessment. Students acquire the fundamentals of the differential diagnosis process and use evidence-based information to guide the diagnostic process. Students use the scientific, cultural and ethical principles and therapeutic communication while conducting advanced health assessment and reflecting on their professional performance.

N596 Advanced Health Assessment and Physical Diagnosis Practicum (.25 Skills Lab and .75 Clinical Practicum): 1 Credit Hour

This course provides graduate students with an opportunity to practice advanced health assessment techniques and arrive at a physical diagnosis in clinical settings. Students will engage in 100 clock hours of clinical practice in a variety of settings, Emphasis is placed on distinguishing abnormal from normal findings and generating a list of medical diagnoses pertinent to a patient based on collect data. Opportunities to document health assessment findings on electronic health records are provided.

N680 Adult-Gerontology Acute Care II Diagnostics and Intervention: 4 Credit Hours

This course continues to scaffold on the first of three didactic content courses designed to prepare the AG-ACNP to provide primary and/or acute care to adults, including older persons experiencing health problems in one or more body systems. Nurse practitioner students focus on health for all populations. The didactic content addresses comprehensive diagnosis and management of common health problems, including the appropriate diagnostic procedures, laboratory tests, and follow-up care for patients with both acute and chronic conditions. Professional, ethical, and legal issues are threaded throughout the course.

N681 Educational Theories and Conceptual Foundations of Nursing Education: 3 Credit Hours

This course examines major concepts and theories related to teaching/learning in nursing education and practice, including behaviorist, cognitive and humanistic psychology theories: Andragogy and pedagogy models; and strategies for nurse educators.

N682 Adult-Gerontology Acute Care II Diagnostics and Intervention Practicum (200 Clinical Hours): 2 Credit Hours

The course is designed to scaffold content in the first of three offerings to enhance clinical competency with an emphasis on evidence-based practice in adult acute/critical healthcare settings. Within the course is the integration of theory, assessment and advanced treatment modalities in high acuity patient clinical settings. Students will be expected to successfully complete comprehensive clinical assessments including appropriate diagnostic and therapeutic testing. Clinical preceptors will provide supervision to the student as they manage the acute health problems of selected clients. Clinical placements will include placement in one of a variety of acute/critical care in-patient areas including: emergency departments, internal medicine/hospitalist service, intensivist service, pulmonary/critical care, or cardiology.

N685 Instructional Strategies 3 Credit Hours

This course explores strategies for teaching students in classroom, online, simulation, clinical and community settings. Theoretical frameworks for teaching-learning will be applied to the development of teaching strategies which incorporate a variety of learning styles, student preference and technologies. Students will use their clinical specialty area as context for course assignments.

N693 Applied Statistics for Advance Nursing Practice: 2 Credit Hours

This course will provide students with a graduate level understanding of concepts in statistics used in research. The objective of this course is to equip students with the knowledge of statistical methods for designing studies and analyzing data from research studies. This course will provide students a foundation for evaluating outcomes of research as well as prepare them to be more critical consumers of the research literature. Students will assess published research for the appropriate use of statistical analyses and determine whether or not to incorporate findings into advanced nursing practice.

N696 Applied Statistics for Advance Nursing Practice: 3 Credit Hours

This course will provide students with a graduate level understanding of concepts in statistics used in research. The objective of this course is to equip students with the knowledge of statistical methods for designing studies and analyzing data from research studies. This course will provide students a foundation for evaluating outcomes of research as well as prepare them to be more critical consumers of the research literature. Students will assess published research for the appropriate use of statistical analyses and determine whether or not to incorporate findings into

advanced nursing practice. This course will include statistical analysis, correlation, CHI Square, T tests, ANOVA, and Regression calculations and interpretations.

N698 Teaching Practicum and Role Development for the Nurse Educator I: 1 Credit Hour

The student will have the opportunity to apply theories and principles that support a variety of evidence-based teaching strategies. Personal and professional teacher attributes that demonstrate positive role-modeling are presented. Major topics include a toolbox of instructional strategies, effective communication, reflective thinking, student interactions, and student engagement. The goal of nurse educators is to develop a learning environment that supports student success.

N700 Teaching Practicum and Role Development for the Nurse Educator II: 1 Credit Hour

The student will have the opportunity to deliver didactic and clinical instruction to students enrolled in the school of nursing of their parent institution. Under the tutelage of experienced nursing faculty, the student will engage in the development and delivery of didactic content to students. In addition, the student will have the opportunity to provide clinical instruction to a group of BSN students in the clinical practice area.

N703 - Curriculum Design for Nursing Education: 3 Credit Hours

This course prepares the student to design and implement curriculum based on evidence-based teaching/learning theory and concepts. Focus is on the process of curriculum development for an individual course including course objectives, content, learning activities, delivery of the content, and student evaluation. Students use educational research, evidence-based nursing literature, taxonomies, instructional design principles and instructional resources as a guide in course design and development.

N780 Adult Acute Care III Diagnostics and Intervention: 4 Credit Hours

This final course of three concludes the didactic content necessary to prepare the Acute care Nurse Practitioner to provide primary and /or acute care to adults, including older persons experiencing health problems in one or more body systems. Nurse practitioner students focus on health for all populations. The didactic content address comprehensive diagnosis and management of common health problems including the appropriate diagnostic procedures, laboratory tests, and follow-up care for patients with both acute and chronic conditions, Professional, ethical and legal issues are threaded throughout the course.

N782 Adult Acute Care III Diagnostics and Intervention Practicum (200 Clinical Hours): 2 Credit Hours

This final course of three concludes with a demonstration of clinical competency with an emphasis on evidence-based practice in adult acute/critical healthcare settings. Within the course is the integration of theory, assessment and advanced treatment modalities in high acuity patient clinical settings. Students will be expected to successfully complete comprehensive clinical assessments including appropriate diagnostic and therapeutic testing. Clinical preceptors will provide supervision to the student as they manage the acute health problems of selected clients. Clinical placements will include placement in one of a variety of

acute/critical care areas including, but not limited to CCU, MICU, SICU, ED, and specialty services such as transplant and oncology.

N783 Educational Assessment and Evaluation Methods: 3 Credit Hours

This course focuses on the nursing education trends, policies, issues, and approaches in assessment and program evaluation. Students will have the opportunity to focus on analyzing and appraising current nursing education practice as well as supporting the formation of future practice.

N799 Capstone in Nursing Education: 1 Credit Hour

In this capstone course, students apply and analyze the theories, competencies, and concepts of the previous courses to research, plan, and implement a formal professional development seminar presentation on a topic of interest in nursing education. The students will work with their faculty project committee chair to obtain continuing education units for their presentations.

COMMON CORE COURSE REQUIREMENTS FOR ALL GRADUATE PROGRAMS

The common core builds upon the baccalaureate nurse competencies by expanding nursing knowledge, skills, and attitudes through the examination of advanced nursing roles in complex systems, the application of nursing theory to the advanced nursing practice; the examination of the intricacies of policy and finance in complex systems; the implementation of health promotion, health protection, and disease prevention; the impact of culture and local, national, and global trends affecting human health; and advanced research, pharmacology, and health assessment.

N501	Professional Role Development and Scholarly Writing	3 credits
N505	Theoretical Foundations in Nursing	3 credits
N515	Policy, Organization, Finance and Healthcare Systems	3 credits
N525	Health Promotion, Health Protection and Disease Prevention	3 credits
N529*	Pharmacology for Nurse Educators	2 credits
N545	Advanced Healthcare Research	3 credits
N565	Advanced Pathophysiology and Disease States	3 credits
N575*	Advanced Pharmacology	3 credits
N595	Advanced Health Assessment and Physical Diagnosis	3 credits
N596+	Advanced Health Assessment and Physical Diagnosis Practicum	1 credit
N693*	Applied Statistics for Advanced Nursing Practice	2 credits
N696*	Applied Statistics for Advanced Nursing Practice 2	3 credits
Total Graduate Core Credit Hours		25-27

*N596 and N575 are for AG-ACNP only.

*N693 is available in a 2 credit hour or N696 a 3 credit hour option

*N529 is for the NE.

GRADUATE DEGREE REQUIREMENTS

Masters of Science in Nursing Students must complete the following requirements:

- Complete the required program of study for the MSN degree.
- Complete the final 33 hours for AG-ACNP track and 28 hours for the Nurse Educator track of nursing coursework at Saint Luke's College of Health Sciences
- Complete the nursing coursework within seven years, the prescribed allotted term of enrollment at Saint Luke's College of Health Sciences
- Earn a minimum cumulative GPA of 3.0.
- Repeat any course in which a grade below a B was earned. Students may repeat a course only one time. Students are allowed to repeat a maximum of two courses.
- Fulfill all financial obligations to Saint Luke's College of Health Sciences
- Return all books, supplies, and equipment belonging to Saint Luke's College of Health Sciences

A student must complete an application to graduate with their faculty advisor at least one semester prior to the expected graduation date. The application to graduate will be forwarded to the Graduate Program Director to verify that all requirements for graduation have been met. The Track Director will send a list of degree candidates to the Academic Dean for grade review at the end of the semester in which the students plan to graduate. The Academic Dean will also send a list of candidates to the Board of Directors for approval.

MASTER'S DEGREE TIME LIMITATION

All requirements for the Master's degree must be completed within a period of seven consecutive calendar years from the date of first enrollment in courses applicable to the degree.

If necessary, a written request for extension must be submitted by the student and approved by the faculty advisor, the Director of Graduate Program, and the Academic Dean.

A plan of study will be developed for the student by his or her academic advisor. Students will be notified by their academic advisors of the date they should expect to graduate. It is up to the student to know that date and plan enrollment around it. Student progression will tracked by the Registrar and Graduate Faculty.

Saint Luke's College Policy AP-036

ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER

MISSION

The Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) master's degree track at Saint Luke's College of Health Sciences prepares registered nurses with acute care experience to provide direct patient management in acute and complex care settings in the role of the Adult-Gerontology Acute Care Nurse Practitioner. The Master's Degree in Nursing with a concentration in acute and complex clinical practice will provide the graduate with competencies to function in the role of an Advanced Practice Nurse. The college provides an environment of learning based on discovery, scholarship, and practice to prepare graduates to practice as an AGACNP in multiple practice settings, including tertiary environments, emergency departments, critical care settings, and specialty medicine areas. The graduate will be prepared to integrate evidenced based practice into the diagnosis and treatment of acutely ill young adult, adult, older adult, or frail elderly patients through all phases of their hospitalization and follow-up, and including end of life care when appropriate. Graduates from this program will be eligible for apply for certification as an Adult-Gerontology Acute Care Nurse Practitioner through *the American Nurse Credentialing Center* or through the *American Association of Critical Care Nurses*.

LEARNING OUTCOMES – AG-ACNP DEGREE & POST-MASTER'S CERTIFICATE

Student learning outcomes are defined by the graduate faculty and are track specific. Below are the student learning outcomes for the AG-ACNP degree and post-master's certificate programs. The track specific student outcomes are aligned with the principles and standards of the *National Task Force on Quality (NTF) Nurse Practitioner Education's Criteria for Evaluation of Nurse Practitioner Programs (2012)* (the NTF Criteria), *Adult-Gerontology Acute Care Nurse Practitioner Competencies (2012)*, *National League of Nurses (NLN) Core Competencies for Nurse Educators (2005)*, and associated *Master's Essentials*.

1. Assess health status including health promotion, health protection, and disease prevention needs of the acute, critical, and chronically ill or injured adult and older adult.
2. Diagnose health status of the adult and older adult with physiologic instability, recognizing the potential for rapid physiologic deterioration or life threatening instability.
3. Develop a plan of care and implement treatment for the acute, critical, and chronically ill or injured adult and older adult to stabilize health status, minimize physical and physiological complications, maximize health potential, and assist with end-of-life care.
4. Develop a collaborative relationship with the acute, critical, and chronically ill or injured adult and older adult to ensure therapeutic patient outcomes with consideration to cognitive, developmental, physical, mental, and behavioral health status.
5. Interpret and individualize therapies through advocacy, modeling, and teaching to impart knowledge and associated psychomotor and coping skills for the acute, critical, and chronically ill or injured adult and older adult, their family, or other caregiver.
6. Enhance the adult-gerontology acute care nurse practitioner profession through leadership, delivery of evidence-based care, building intra- and inter-professional relationships, and participation in the health policy process to achieve optimal care outcomes for the adult and older adult.
7. Develop and direct the delivery of clinical services within an integrated healthcare system to improve health outcomes for individuals, communities, and systems and apply quality improvement principles to system policies.
8. Ensure quality of care through consultation, collaboration, continuing education, certification, and evaluation, self-reflection, and colleague review.

2016-2017 Saint Luke's College Catalog

ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER TRACK PROGRAM OF STUDY

Fall Semester I

N501	Professional Role Development and Scholarly Writing	3 credits
N505	Theoretical Foundations in Nursing Practice	3 credits
N565	Advanced Pathophysiology and Disease States	3 credits
		9 credits

Spring Semester I

N515	Policy, Organization, Finance and Healthcare Systems	3 credits
N545	Advanced Healthcare Research	3 credits
N575	Advanced Pharmacology	3 credits
		9 credits

Summer Semester I

N525	Health Promotion, Health Protection and Disease Prevention	3 credits
N595	Advanced Health Assessment and Physical Diagnosis	3 credits
N596	Advanced Health Assessment and Physical Diagnosis Practicum* (.25 Skills Lab and .75 Clinical Practicum = 75 Clinical Hours)	1 credit
		7 credits

Fall Semester II

N580	Adult-Gerontology Acute Care I Diagnostics and Intervention Adult-Gerontology Acute Care I Diagnostics and Intervention Practicum*	4 credits
N582	(.75 Scheduled Simulation and 1.25 Clinical Practicum = 125 Clinical Hours)	2 credits
N693	Applied Statistics for Advance Nursing Practice	2 credits
		8 credits

Spring Semester II

N680	Adult-Gerontology Acute Care II Diagnostics and Intervention	4 credits
N682	Adult-Gerontology Acute Care II Diagnostics and Intervention Practicum (200 Clinical Hours)	2 credits
		6 credits

Summer Semester II

N780	Adult Acute Care III Diagnostics and Intervention	4 credits
N782	Adult Acute Care III Diagnostics and Intervention Practicum (200 Clinical Hours)	2 credits
		6 credits

Program Total **45 credits**

*Includes Skills Lab and/or Simulation

**COHORT ADMITTED FALL 2016
PART-TIME INITIAL PROGRAM OF STUDY: MASTER'S**

Student Name: _____
Student ID Number: _____
Student Adviser: _____
Graduate Program: Adult Gerontology Acute Care Nurse Practitioner

Master of Science in Nursing: Adult Gerontology Acute Care Nurse Practitioner Core Courses must be completed prior to enrolling in Specialty Track Courses

Course	Course Title	Credit Hours	Pre-Co Requisites	Plan	Completed
N501	Professional Role Develop. & Scholarly Writing	3		Fa. 2016	
N505	Theoretical Foundations in Nursing Practice	3		Fa. 2016	
N565	Advanced Pathophysiology & Disease Status	3		Fa. 2017	
N515	Policy, Organization, Finance & Healthcare Systems	3		Sp. 2017	
N545	Advanced Healthcare Research	3		Sp. 2017	
N575	Advanced Pharmacology	3		Sp. 2018	
N525	Health Promotion, Health Protection & Disease Prev.	3		Su. 2017	
N595	Advanced Health Assessment & Physical Diagnosis	3		Su. 2018	
N596	Advanced Health Assessment & Physical Diagnosis Practicum (75 clinical hours)	1		Su. 2018	
N693	Statistics – for Advanced Nursing Practice	2 or 3 Credits		Fa. 2017	
	Program Tract Specific Courses				
N580	AG Acute Care I Diagnostics & Intervention	4		Fa. 2018	
N582	AG Acute Care I Diagnostics & Intervention Practicum (125 clinical hours)	2	N580 (pre or co req)	Fa. 2018	
N680	AG Acute Care II Diagnostics & Intervention	4		Sp. 2019	
N682	AG Acute Care II Diagnostics & Intervention Practicum (200 hours)	2	N680 (pre or co req)	Sp. 2019	

2016-2017 Saint Luke's College Catalog

Course Number	Course Title	Credit Hours	Pre-Co Requisite	Plan	Completed
N780	AG Acute Care III Diagnostics & Intervention	4		Su. 2019	
N782	AG Acute Care III Diagnostics & Intervention Practicum (200 hours)	2	N780 (pre or co req)	Su. 2019	
	Additional Courses				
	Repeated Courses				
	Total Completed Credit Hours				

If a student deviates from this plan of study, then the student must meet with their Academic Advisor to revise the plan of study.

Student Contact Information

Special Needs/Notes

Student

Date

Academic Advisor or Program Director

Date

ROLE OF THE ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER

Graduates receiving the AG-ACNP MSN degree or post-graduate certificate will be eligible to sit for American Nurses Credentialing Center (ANCC) Adult-Gerontology Acute Care Nurse Practitioner and/or the American Association of Critical-Care Nurses (AACN) Acute Care Nurse Practitioner, (Adult Gerontology) certification examination.

The ACNP's practice population is based on their education and training, focusing on pediatric or adult-gerontology populations. The population focus includes patients with acute, critical, and/or complex chronic illnesses who may be physiologically unstable, technologically dependent, and highly vulnerable for complications. The ACNP is "prepared to diagnose and treat patients with undifferentiated symptoms, as well as those with established diagnoses." The patient may be experiencing episodic critical illness, stable chronic illness, acute exacerbation of chronic illness, or terminal illness - *The AACN Scope and Standards for Acute Care Nurse Practitioner Practice*

NURSE EDUCATOR TRACK

MISSION

The Nurse Educator track of the master's program at Saint Luke's College of Health Sciences prepares registered professional nurses as nurse educators in academic and clinical settings who will contribute to the growth and maintenance of a strong and diverse workforce that contributes to quality health care. The Master's Degree in Nursing with a concentration in Nurse Education will provide the graduate with competencies in the facilitation of learning, the development of curriculum design and the use of assessment and evaluation strategies. Through planned practicum experiences that incorporate classroom, clinical and simulation settings, the graduate will learn to engage in quality improvement processes and participate as a change agent using evidence –based practice. Graduates from this program will be eligible for apply for certification as a Certified Nurse Educator through the *National League for Nursing*.

LEARNING OUTCOMES FOR THE NURSE EDUCATOR DEGREE AND POST-GRADUATE CERTIFICATE PROGRAM

The student learning outcomes for the nurse educator degree program were based on the *Essentials of Master's Education for Advanced Practice Nursing* (AACN, 2011) and the *National League for Nursing Core Competencies of Nurse Educator* (NLN, 2005) and were approved by the graduate faculty senate. These outcomes are as follows:

1. Create a learning environment in a variety of educational settings that facilitates the achievement of student learning outcomes.
2. Facilitate learner development and socialization through identification of the unique needs of individual students, advising and counseling, modeling professional behaviors, and the promotion of self-reflection and peer evaluation.
3. Use assessment and evaluation strategies that are appropriate to the learner and the learning goals.
4. Design, evaluate, and revise program outcomes and curricula that reflect contemporary healthcare and societal trends, and educational principles, theory and research.
5. Pursue continuous quality improvement in the nurse educator role.
6. Lead interdisciplinary efforts to address nursing issues and implement change in healthcare education.
7. Engage in scholarly research and activities to improve and support nursing education.
8. Integrate the values of respect, collegiality, professionalism, and caring to build an organizational climate that fosters the development of students and teachers.

2016-2017 Saint Luke's College Catalog

NURSE EDUCATOR TRACK PROGRAM OF STUDY

Fall Semester I

N501	Professional Role Development and Scholarly Writing	3 credits
N505	Theoretical Foundations in Nursing Practice	3 credits
N565	Advanced Pathophysiology and Disease States	3 credits
		9 credits

Spring Semester I

N515	Policy, Organization, Finance and Healthcare Systems	3 credits
N529	Pharmacology for Nurse Educators I	2 credits
N545	Advanced Healthcare Research	3 credits
		8 credits

Summer Semester I

N525	Health Promotion, Health Protection and Disease Prevention	3 credits
N595	Advanced Health Assessment and Physical Diagnosis	3 credits
		6 credits

Fall Semester II

N681	Educational Theories and Conceptual Foundations of Nursing Education	3 credits
N685	Instructional Strategies	3 credits
N693	Applied Statistics for Advanced Nursing Practice	2 credits
N698	Teaching Practicum and Role Development for the Nurse Educator I	1 credit
		9 credits

Spring Semester II

N700	Teaching Practicum and Role Development for the Nurse Educator II	1 credit
N703	Curriculum Design for Nursing Education	3 credits
N783	Educational Assessment and Evaluation Methods	3 credits
N799	Capstone in Nursing Education	1 credit
		8 credits

Program Total **40 credits**

THE ROLE OF THE NURSE EDUCATOR

The NE track provides graduates with the knowledge, skills, and attitudes to be able to prepare and mentor future nurse leaders and patient care providers. In the classroom and in hospital settings, graduates are prepared to provide education regarding evidence-based practices to positively influence patient outcomes. Graduates from the NE track are eligible to sit for NLN's Certified Nurse Educator certification examination.

ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER POST MASTER'S CERTIFICATE

MISSION

The post-graduate Adult-Gerontology Acute Care Nurse Practitioner certificate program is designed for advanced practice registered nurses who hold national certification with one population focus (e.g. Family, Pediatric, Maternal-Child or Mental Health); who have completed (at a minimum) a Master's of Science in Nursing degree and who wish to obtain an additional certification as an Adult-Gerontology Acute Care Nurse Practitioner (AG-ACNP). Students seeking this certificate are required to validate the core competencies of nurse practitioners through the submission of official transcripts, and evidence of board certification and work experience. This documentation is evaluated and a customized plan of study is developed for the student if there is an identified gap in any of the core requirements necessary for current certification as an AG-ACNP. All students seeking this certificate are required to take the track specific courses N680, N780 (Adult-Gerontology Acute Care Diagnostics & Interventions courses) and the N582, N682 and N782 practicum courses. Graduates from this program will be eligible to apply for certification as an Adult-Gerontology Acute Care Nurse Practitioner through the American Nurse Credentialing Center or through the American Association of Critical Care Nurses.

2016-2017 Saint Luke's College Catalog

ADULT GERONTOLOGY ACUTE CARE POST-GRADUATE CERTIFICATE PROGRAM OF STUDY

Fall Semester

N580	Adult-Gerontology Acute Care I Diagnostics and Intervention	4 credits
N582	Adult-Gerontology Acute Care I Diagnostics and Intervention Practicum* (.75 Scheduled Simulation and 1.25 Clinical Practicum = 125 hours)	2 credits

6 credits

Spring Semester

N680	Adult-Gerontology Acute Care II Diagnostics and Intervention	4 credits
N682	Adult-Gerontology Acute Care II Diagnostics and Intervention Practicum (200 clinical hours)	2 credits

6 credits

Summer Semester

N780	Adult-Gerontology Acute Care III Diagnostics and Intervention	4 credits
N782	Adult-Gerontology Acute Care III Diagnostics and Intervention Practicum (200 clinical hours)	2 credits

6 credits

Total Minimum Requirements

18 credits

*Includes Simulation

** Minimum classes required to complete Post-Graduate Certificate.

Each student will participate in a formal Gap Analysis to determine if additional coursework is required.

NURSE EDUCATOR POST-MASTER'S CERTIFICATE

MISSION

The post-graduate Nurse Educator certificate program is designed for experienced nurses who have completed a graduate degree in nursing and who wish to develop knowledge and skills in learning theory, instructional strategies, curriculum development, and assessment and evaluation. The post-master's certificate program prepares graduates to assume leadership roles and educational positions in academic and health care settings. Students seeking this certificate are required to complete four online courses in educational theory and methods and one practicum course.

2016-2017 Saint Luke's College Catalog

NURSE EDUCATOR POST-GRADUATE CERTIFICATE PROGRAM OF STUDY

Fall Semester

N681	Educational Theories and Conceptual Foundations of Nursing Education	3 credits
N685	Instructional Strategies	3 credits
		6 credits

Spring Semester I

N703	Curriculum Design for Nursing Education	3 credits
N783	Educational Assessment and Evaluation Methods	3 credits
N698	Teaching Practicum and Role Development for the Nurse Educator I (100 hours)	1 credits
		7 credits
Total Minimum Requirements**		13 credits

**Minimum classes required to complete Post-Graduate Certificate.

Each student will participate in a formal Gap Analysis to determine if additional coursework is required.